I. COURSE DESCRIPTION, OVERVIEW, and OBJECTIVES

CATALOG DESCRIPTION: ITA 102: Beginning Italian II: (S) Continued development of the skills of listening, reading, speaking, and writing, with emphasis on developing communicative ability at the beginning level. Expansion of cultural knowledge. Prerequisite: ITA 101 or equivalent (3 cr. hr.)

ITA 102 & THE CONCEPTUAL FRAMEWORK: This course, as is the case with all of our offerings in the I.C.C. Department, is rooted in the ideals of liberal learning. The underlying ideal in all of our classes, whether they be literature-, culture-, or language-based, is that all three of these elements are interwoven. The specific knowledge and perspectives that will be acquired in this class reflect SUNY Cortland's commitment to instilling in our students an acumen for themes and issues pertaining to Global Understanding (knowledge of the interconnectedness of the natural and human experience through exposure to the political, social, economic and religious differences of the target language's literature and civilization) and Social Justice (comparison and contrast of issues of social justice, equality, and democracy between our society and those of the target language).

COURSE OVERVIEW: Beginning Italian II serves to continue to introduce the student to the Italian language and Italian culture, to continue acquiring the grammatical fundamentals of the language, to continue building a vocabulary base, and to continue developing a basic, "novice"-level communicative proficiency in Italian.

GENERAL COURSE OBJECTIVES:
• to continue developing abilities in Italian in all the major language skills: speaking/listening, listening comprehension, reading, writing, and cultural awareness and competence.
• to continue to expand the student's repertoire of active, high-frequency vocabulary in Italian;
• to continue building a knowledge of how the language functions structurally, and increase the student's level of sophistication of expression, through the study of: the passato prossimo and imperfect past tenses and their uses; the partitive construction; direct & indirect objects and pronouns; double-object constructions; and the other grammatical constructions and concepts in the course text in Units 4 through 6;
• to continue gaining an understanding and an appreciation of the Italian language as a cultural and historical entity, and to continue to become acquainted with cultural and historical aspects of Italy.
• to continue to develop functional & communicative proficiency in Italian:
  Functional and communicative proficiency constitutes the overriding objective of the course, toward which all the above objectives are directed. You will learn how and when to put to use the Italian you learn, to accomplish various discourse objectives, in general conversational situations as well as in a few specific, real-life situations. At the end of the course, you should be able to function communicatively at a "novice level" in an Italian-language environment in common social situations and in certain basic survival situations. Though your grammatical accuracy will as yet be unstable and your fluency and listening comprehension uneven, you would be able to satisfy most survival needs and manage everyday social encounters. You would also be able to initiate and sustain a general conversation of limited complexity on familiar topics, while, at the same time, showing both some spontaneity in language production and a slightly greater sophistication of expression.

Note about the instructor's use of Italian in class:
As instructor, I will be speaking in Italian during class as much as is possible and practical. There are solid reasons for this. The research in second language acquisition shows that language learners need to be exposed to lots of new language in use to aid them in acquiring the language. You should not expect to be able to understand every word I say, but do not let this cause you anxiety or concern. You will usually be able to get the general idea or main point, and that is what's important. Learning to become comfortable with a certain degree of non-comprehension while still being able to make meaning is a skill we will be trying to develop over the length of the semester. So, let yourself relax and just open up your ears and head and take in the Italian you hear!
II. REQUIRED TEXTS & MATERIALS


• *Parliamo Italiano* Textbook Audio CD

• *Larousse Pocket Bilingual dictionary – Italian–English / Inglese–Italiano* (packaged with textbook; also available separately)

III. COURSE REQUIREMENTS

1. PREPARATION FOR CLASS / CONSISTENT PARTICIPATION & EFFORT TO USE ITALIAN

Your general degree of preparedness for class and for class activities, as well as your ongoing degree and quality of participation and effort to use Italian will be noted daily and will form a portion of the final grade in the course. This aspect of your performance in the course is made part of the final grade for several reasons:

**FIRST:** We will frequently spend class time in interactive activities to practice the concept under study and to use it in meaningful contexts. In addition to being prepared in general for classwork, you will often have specific homework tasks to prepare ahead of time for these activities. Everyone must come to class completely prepared, or the pair or group work will be hindered.

**SECOND:** Consistent participation and effort to use Italian are crucial and indispensable to your continued skill development. Likewise, since functional and communicative expression is stressed in the course, you are expected to participate actively and on a daily basis to work on developing these skills. Making participation and effort to use Italian part of your final grade is meant to afford you some very direct motivation to speak up and use what you are learning!

**THIRD:** TO GIVE YOU A PORTION OF YOUR FINAL GRADE OVER WHICH YOU HAVE DIRECT CONTROL! Earning a good rating for this portion of your final grade can offset a poor test grade or two!

Two utterances in Italian per class is minimal (= “average” -- worth a grade of “C”)

To earn a good rating (“A”) in participation & effort to use Italian, you must:
- be completely and consistently prepared for class and class activities
- frequently offer to answer in Italian questions I ask or to offer to report from activities
- speak exclusively in Italian during pair & group activities -- NO ENGLISH!!
- continue to converse in Italian with your partner(s) after finishing a pair/group task
- try to speak to me in Italian during class at all times, for any purpose -- even things apart from the lesson!

2. COMPOSITIONS; “GENERAL COURSEWORK” (routine homework assignments; online workbook & language lab exercises)

You will have three or four composition assignments in the course, based on vocabulary and/or grammar topics studied. You will also have routine (less involved) homework assignments, as well as the online workbook and lab exercises. The compositions will form a separate component of the final grade. Routine homework assignments, and the chapter workbook and lab exercises also form a separate portion of the final course grade, called “General Coursework”.

Compositions & “General Coursework” are made part of the final grade for several reasons:

**FIRST:** Learning a second language is like learning a sport: you only progress with daily practice. That is the rationale behind homework assignments: to give you necessary practice each day with the concepts under study. Making coursework part of your final grade is meant to give you some direct motivation to complete assignments and give yourself that very necessary and useful daily practice! (Plus, you are then prepared for class!)

**SECOND:** My review of your collected assignments is a way for me to give you individual feedback on your developing mastery of the concept under study, and a means for you to determine if you have grasped the concept and understand how to use it correctly. Thus, homework assignments function like practice for the course tests.

**THIRD:** TO GIVE YOU A PORTION OF YOUR FINAL GRADE OVER WHICH YOU HAVE DIRECT CONTROL! Earning a good rating for this portion of your final grade can offset a poor test grade or two!

You will receive general directions about preparation of homework assignments when I hand out the detailed "Schedule of Classes & Assignments" after the drop/add period, which will also include most of the course’s homework assignments and their due dates.

You will receive further details and directions regarding the compositions with the first composition assignment.
Rating for "Coursework" for final course grade:
"Satisfactory" completion of all assignments collected over the semester will earn a rating of "B+" for the "Coursework" portion of the final course grade. The rating will be adjusted upward from the B+ for exceptional work, or downward from the B+ for deficient work and/or missing assignments.

• The following is a sample scale used in determining the letter grade for coursework at the end of the course:

<table>
<thead>
<tr>
<th>TOTAL # OF ASSIGNMENTS COLLECTED: 30</th>
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<tbody>
<tr>
<td># of assignments received: grade:</td>
</tr>
<tr>
<td>28-29-30                             B+</td>
</tr>
<tr>
<td>24-25-26-27                          B</td>
</tr>
<tr>
<td>22-23                                B-</td>
</tr>
<tr>
<td>20-21                                C+</td>
</tr>
<tr>
<td>16-17-18-19                          C</td>
</tr>
<tr>
<td>14-15                                C-</td>
</tr>
<tr>
<td>12-13                                D+</td>
</tr>
<tr>
<td>8-9-10-11                            D</td>
</tr>
<tr>
<td>5-6-7                                D-</td>
</tr>
<tr>
<td>0-1-2-3-4                            E</td>
</tr>
</tbody>
</table>

3. QUIZZES & EXAMS
• There will be an in-class written quiz for nearly every grammar section in the chapters to be covered
• There will be 4 written, in-class exams (dates are noted in the rest of the “Schedule of Classes,” to be distributed after Drop/Add)
• There will be 2 oral exams – based on course material (individual or pair meetings with instructor)
• There will be a final exam: Thursday, May 18 – 8:00 am – 10:00 am

PLEASE NOTE:
Students are expected to take exams on the scheduled dates, whether they were in class or not prior to each exam, and regardless of whether they have received all study materials for each exam. No make-up tests or exams will be given, except in the case of absence from campus due to extreme emergencies or extenuating circumstances, which should be reported to the Dean of the student's major.

Finally, according to College policy (College Handbook, Section 415.04), “students who miss a final examination will receive an E for that course unless they obtain excuses for their absence from their school deans.”

IV. COURSE GRADE & GRAADING

1. The final course grade will be based on these components, combined according to the given percentages:
   grammar quizzes (average of all quizzes given over course, discarding lowest two)...........: 5.0 %
   compositions (3 or 4 over course -- average of all compositions)..............................: 5.0 %
   unit exams (4 @ 12% each)......................................................................................: 48.0 %
   oral exams (2 @ 5% each).........................................................................................: 10.0 %
   final exam..............................................................................................................: 20.0 %
   coursework (routine homeworks; online workbook & lab exercises)..........................: 5.0 %
   preparation; participation & effort to use Italian...................................................: 7.0 %

2. The final course grade will be calculated as a numerical average.
   Quizzes, compositions, and the oral exams will be scored based on 10 points.
   The unit exams and final exam will be based on the traditional 100-point scale.
   Letter grades assigned for the student’s performance in Coursework and Preparation/Participation/Effort to use Spanish will be converted to a numerical score for purposes of computing the final course grade.

3. In determining the final course grade, the final numerical average will be converted to a letter grade using the following scale:

<table>
<thead>
<tr>
<th>97.0 - 100: A+</th>
<th>86.25 - 89.24: B+</th>
<th>76.25 - 79.24: C+</th>
<th>66.25 - 69.24: D+</th>
</tr>
</thead>
<tbody>
<tr>
<td>89.25 - 92.24: A-</td>
<td>79.25 - 82.24: B-</td>
<td>69.25 - 72.24: C-</td>
<td>60.0 - 62.24: D-</td>
</tr>
<tr>
<td>0 - 59.99: E</td>
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</tr>
</tbody>
</table>
V. COURSE POLICIES

1. COLLEGE POLICIES: ACADEMIC INTEGRITY:

Students should be familiar with the College policy on academic integrity, and its definitions of academic dishonesty, and should be aware that such instances of academic dishonesty carry penalties.

PLEASE READ THE FOLLOWING EXCERPTS FROM THE 2004-2006 COLLEGE HANDBOOK:

CHAPTER 340, "Academic Integrity"

340.01 It is...the professional responsibility of all faculty to explain the importance of honesty and respect for knowledge in order to ensure an academic environment that encourages integrity. ...it is the responsibility of students to protect their own work from inappropriate use by others and to protect the work of other people by providing proper citation of ideas and research findings to the appropriate source. ... Academic integrity is absolutely essential to ensure the validity of the grading system and maintain high standards of academic excellence. In addition, all members of the academic community must exhibit behavior exemplifying academic honesty and encourage such behavior in others.

340.02 A violation of academic integrity as an instance of academic dishonesty can occur in many ways. At SUNY Cortland, instances of academic dishonesty are: 1. Plagiarism ... 2. Cheating on examinations ... 3. Other infractions ...

340.07 RESPONSIBILITIES OF STUDENTS

1. Students are responsible for knowing the policy on academic integrity. Failure of a faculty member to remind a student of what constitutes academic integrity and academic dishonesty will not obviate this responsibility.

2. Students should not provide opportunities for others to obstruct academic integrity.

3. Students should inform a faculty member or member of the administration if any infringement of academic integrity takes place.

Students are advised to read the Policy on Academic Integrity in its entirety, in the 2004-2006 College Handbook. The Handbook is available online at: http://www.cortland.edu/president/handbook.pdf

2. COLLEGE STATEMENT: Student Disability Services: PLEASE READ:

SUNY Cortland is committed to upholding and maintaining all aspects of the federal Americans with Disabilities Act of 1990 (ADA) and Section 504 of the Rehabilitation Act of 1973.

If you are a student with a disability and wish to request accommodations, please contact the Office of Disability Services located in B-40 Van Hoesen Hall, or call (607) 753-2066 for an appointment. Any information regarding your disability will remain confidential. Because many accommodations require early planning, requests for accommodations should be made as early as possible. Any requests for accommodations will be reviewed in a timely manner to determine their appropriateness to this setting.

3. INCOMPLETES: A grade of INCOMPLETE will be considered only in a case when the disruption the student is facing comes at the end of the semester, meaning that the student has not missed course instruction and lacks only the last exam and/or the final exam to complete the course. The disruption should be due to a College-approved absence or extreme extenuating circumstances, which should, as a matter of procedure, be reported to the Dean of the student's major.

4. SPECIAL REQUESTS: DURING CLASS SESSIONS:

Please treat class sessions in a professional manner! Out of courtesy to myself and to your classmates:

• Please arrive promptly – walking in late is disruptive to everyone!

• During class, please do NOT wander in and out of the classroom -- unless it's an emergency.

• Please turn off your cell phone before class begins!!!!!

• Please do NOT eat meals during class!!

• Please do NOT work on the homework assignment due that day once the class has begun!

• Please do NOT write anything (especially Italian information) on the desk tops, or on anything else in the room!

5. COURSE POLICY: lates to class, leaving class early: (Please be advised that it counts as a late if you must leave class early.)

Arriving excessively late or leaving excessively early carry the following penalties:

<table>
<thead>
<tr>
<th>Time in Minutes</th>
<th>Penalty</th>
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</thead>
<tbody>
<tr>
<td>1 to 20 mins.</td>
<td>1 late</td>
</tr>
<tr>
<td>20 to 40 mins.</td>
<td>2 lates</td>
</tr>
<tr>
<td>40+ mins.</td>
<td>absent</td>
</tr>
</tbody>
</table>

“Unexcused” lates carry the following penalties:

• first 4 lates to class : (no penalty)
• 5-6 lates : +1/2 day of unexcused absence } added to other unexcused absences
• 7-8 lates : +1 day of unexcused absence } when making deductions
• 9-10 lates : +1.5 days of unexcused absence } from the final course grade (see below)

etc. ...
6. **CLASS ATTENDANCE:**  
*Consistent attendance will help you succeed!*

While class attendance is not a component of the final course grade, you are expected to attend every class session, and should consider consistent attendance a course requirement. Consistent attendance is crucial and indispensable to your continued skill development in a language course. Missing class usually results in your being left in the dark about the concept under study, so frequent absences will leave you less prepared for tests, and therefore will have a negative impact on your test grades -- ask any veteran student of the language courses! In addition, frequent absences not only adversely affect your grades; they compromise others' opportunity to learn: because we will often be working in pairs or small groups, you leave your partner stranded if you are absent!

Wanting to deal with absences fairly as well as consistently, I have set up the following class attendance policy:

**CLASS ATTENDANCE POLICY:**

1. I will excuse absences from class in only the following, limited number of situations:
   - Following the college policy, the student's absence will be excused if the student is **ABSENT FROM CAMPUS** "because of emergencies such as surgery, accidents involving lengthy absences from campus, or other extenuating circumstances," which, as a matter of procedure, must be reported to the Dean of the student's major. I reserve the right to request documentation.
   - Following the college policy, the student's absence will be excused if the student is absent "due to participation in approved college activities." These absences should be documented in advance.

2. I will excuse an absence due to the death of a family member or friend: up to four classes for a death in the immediate, nuclear family; two classes for a friend or other relative. When you are absent due to a death of a family member or friend, you should notify the Dean of your School of the College, and/or the Counseling Center.

3. If I am teaching several sections of the same course, I prefer that you attend the section in which you are enrolled, and not assume you can attend a later or earlier section on a given day simply because it is more convenient. Switching sections at will would be unfair to all the other students who made it to class as scheduled. If there is a special problem, however, please speak to me in advance and I can make an exception once or twice in the semester. When you must miss your class section under ordinary circumstances, you would have to take an absence, but you would be welcome to attend a later or earlier section so you don't miss the instruction and any materials.

4. All students are given **4 days** of "sick leave" / "personal business-emergency-religious leave", if you need to use them. These 4 days will be considered as "excused absences" and will carry no penalty. I require no explanation or excuse, although you're free to share that with me.

   If you are absent from class for **any reason other than** those outlined above in #1 and #2, you **must** use one of your days of "sick/personal leave". AND, pay close attention to your absences!! After your 4 days are exhausted, that's it. I can do nothing to help you if you must miss class for a reason not covered in #1 or #2 above.

   **A WORD TO THE WISE:** "sick leave/personal leave" days are given to you for just those purposes: feeling too ill to make it to class on one given day; religious holidays; bad weather; dentist, doctor or other appointments that cannot be scheduled at another time; court dates; motor vehicle appointments; or other personal business.

   Don't waste your allotment of "free" absences for skipping class or long weekends/vacations! Save them for those more important situations that will not be counted as excused absences!

5. **"Excessive" unexcused absences & related penalties:**

   - "excessive" absences are any unexcused absences beyond your 4 days of "sick/personal leave"

      - for excessive unexcused absences, a penalty will be assessed against your final course numerical average: **one point deducted from the numerical average for each day of unexcused absence beyond the first four.**

      **PLEASE NOTE THAT, GIVEN THIS PENALTY DEDUCTION RATE, EXCESSIVE UNEXCUSED ABSENCES BRING DOWN YOUR FINAL COURSE GRADE, AND THAT IT IS POSSIBLE TO HAVE A PASSING AVERAGE BUT STILL FAIL THE COURSE!**
VI. COURSE OUTLINE & SCHEDULE

1. **PLEASE BE AWARE:** This schedule is tentative and is subject to change and revision.

2. The homework exercises listed in this schedule constitute the basic core of ongoing assignments. They will sometimes be added to with a course study and exercise handout, an extra worksheet, or a special assignment. If you miss class, it is your responsibility to check with me or a classmate for any extra assignment that may have been given, and you are still responsible for handing in the assignment on the prescribed due date.

3. Following each class day, any handouts distributed will be available ON LINE at the course website, for those who miss class. You are expected to obtain all materials you missed and are still responsible for submitting any assignments on time.

4. **NOTE!:** Homework assignments are listed under the column entitled “PREPARARE PER LA LEZIONE”, and are to be completed before coming to the class session for that date.

<table>
<thead>
<tr>
<th>DATA</th>
<th>PREPARARE PER LA LEZIONE</th>
<th>CONTENUTO DELLA LEZIONE</th>
</tr>
</thead>
<tbody>
<tr>
<td>M 1/23</td>
<td>* introduction al corso</td>
<td></td>
</tr>
<tr>
<td>W 1/25</td>
<td>* activity: A conoscerci!</td>
<td></td>
</tr>
<tr>
<td>F 1/27</td>
<td>* ripasso preliminare: esercizi &amp; attività</td>
<td>* ripasso preliminare: esercizi &amp; attività</td>
</tr>
<tr>
<td>M 1/30</td>
<td>* read syllabus completely</td>
<td>* Unità 4: *-introduzione all’Unità 4 &amp; alla Parte A *-A.1: Al mercato all’aperto *-A.2: -In altre parole *-Incontro: “Una mattinata al mercato”</td>
</tr>
<tr>
<td>W 2/1</td>
<td>* complete exercises on p.2 &amp; p.3 in Review Packet</td>
<td></td>
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<tr>
<td>F 2/3</td>
<td>(you can complete online WKBK: Unità 4: Part 1 – Ex. A)</td>
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<tr>
<td></td>
<td>* study Unità 4: A.3-a – pp138-141</td>
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<tr>
<td></td>
<td>* listen to grammar pronunciation — on-line at course website</td>
<td></td>
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<td></td>
<td>* complete &amp; correct (ans. key on-line): Ex’s. A,B – p141</td>
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<tr>
<td></td>
<td>* complete activity sheet (given Mon.; also on-line)</td>
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<tr>
<td></td>
<td>* study Unità 4: A.3-b – p143</td>
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<tr>
<td></td>
<td>* study info handout for topic (given out Mon.; also on-line)</td>
<td></td>
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<tr>
<td></td>
<td>* listen to topic pronunciation — on-line at course website</td>
<td></td>
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<tr>
<td></td>
<td>* complete &amp; correct (ans. key on-line): Ex’s. A,B – p143</td>
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<tr>
<td></td>
<td>(you can complete online WKBK: Unità 4: Part 1 – Ex’s. B, C, D)</td>
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<tr>
<td></td>
<td>* complete activity sheet (given Mon.; also on-line)</td>
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<td></td>
<td>* study Unità 4: A.3-b – p143</td>
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<td></td>
<td>* listen to topic pronunciation — on-line at course website</td>
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<td></td>
<td>* complete &amp; correct (ans. key on-line): Ex’s. A,B – p143</td>
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<tr>
<td></td>
<td>(you can complete online WKBK: Unità 4: Part 1 – Ex. E)</td>
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<tr>
<td></td>
<td>* study Unità 4: B, B.1 – pp144-145</td>
<td></td>
</tr>
<tr>
<td></td>
<td>* listen to vocab. pronunciation — on-line at course website</td>
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<td></td>
<td>* complete vocab. organizing worksheet (given Wed.; also on-line)</td>
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<tr>
<td></td>
<td>* complete: Ex. A – p146</td>
<td></td>
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<tr>
<td></td>
<td>(you can complete online WKBK: Unità 4: Part 1 – Ex. E)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>* study Unità 4: B, B.1 – pp144-145</td>
<td></td>
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<tr>
<td></td>
<td>* listen to vocab. pronunciation — on-line at course website</td>
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<td></td>
<td>* complete vocab. organizing worksheet (given Wed.; also on-line)</td>
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<tr>
<td></td>
<td>* complete: Ex. A – p146</td>
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<tr>
<td></td>
<td>(you can complete online WKBK: Unità 4: Part 1 – Ex. E)</td>
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<tr>
<td></td>
<td>* study Unità 4: B, B.1 – pp144-145</td>
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<td></td>
<td>* listen to vocab. pronunciation — on-line at course website</td>
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<tr>
<td></td>
<td>* complete vocab. organizing worksheet (given Wed.; also on-line)</td>
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<tr>
<td></td>
<td>* complete: Ex. A – p146</td>
<td></td>
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</table>

-INTRODUZIONE AL CORSO-
<table>
<thead>
<tr>
<th>DATA</th>
<th>PREPARARE PER LA LEZIONE</th>
<th>CONTENUTO DELLA LEZIONE</th>
</tr>
</thead>
</table>
| M 2/6  | ➢ (you can complete online WKBK: Unità 4: Part 1 – Ex. F)  
*due: Composizione: “Il fine settimana scorso”  
*write (on paper, to be handed in): WKBK: Unità 4–Pt.1: Ex. G  
*study Unità 4: B.3 – pp150-152  
*complete & correct (ans. key on-line): Ex’s. A,C – p151; Ex. B – p153  | **Unità 4: B.3:** -the partitive construction  (Ex. B)  
-the particle NE   (Ex’s. C, D) |
| W 2/8  | ➢ (you can complete online WKBK: Unità 4: Part 1 – Ex’s. H, I)  
*write (on paper, to be handed in): WKBK: Unità 4–Pt.2: Ex. C  
*study Unità 4: C, C.1 – p154  
*listen to vocab. pronunciation – on-line at course website  
*complete vocab. organizing worksht. (given Mon.; also on-line)  
*complete: Ex’s. A, B – pp154,155  | **Unità 4:** -introduzione alla Parte C  
-C.1: Le commissioni   (last grocery/pharmacy shopping activity)  
-C.2: -In altre parole  
-Incontro: “Il regalo per Mirella”  
-introduzione alla Parte C.3 |
| F 2/10 | ➢ (you can complete online WKBK: Unità 4: Part 1 – Ex. J)  
*study Unità 4: C.3-a – pp156-158  
*complete & correct (ans. key on-line): Ex’s. A,B – p158  | **Unità 4: C.3:** -direct objects & direct object pronouns  
(Ex’s. E, D; in-class activities) |
| M 2/13 | ➢ (you can complete online WKBK: Unità 4: Part 1 – Ex. K)  
*write exercise from Direct Object handout (given Fri.; also on-line)  
*study Unità 4: C.3-b – pp159-160  
*complete & correct (ans. key on-line): Ex. A – p160  
➢ (you can complete online WKBK: Unità 4: Part 1 – Ex. L)  | **Unità 4: C.3:** -direct objects & direct object pronouns  
in-class activities  
-the pronoun CI   (Ex’s. B, C)  
**ESAME N° 1:** exam overview & practice packet |
| W 2/15 | **ESAME N° 1:** Unità 4: A, B, C  
-- WKBK: Unità 4: Pt.1: Ex’s. A–L; Pt.2: Ex’s. A, B  
-- LAB: Unità 4 (all exercises)  | **ESAME N° 1:** Unità 4: A, B, C  
*Unità 4: D.1 vocab. organizing sheet – hand out |
| F 2/17 | *study Unità 4: D.1 – p161  
*listen to vocab. pronunciation – on-line at course website  
*complete vocab. organizing worksht. (given Wed.; also on-line)  
*complete: Ex. B – p162  | **Unità 4:** -introduzione alla Parte D  
-D.1: I negozi   (Ex. A)  
-D.2: -In altre parole  
-Incontro: “Che sorpresa!” |
| M 2/20 | ➢ (you can complete online WKBK: Unità 4: Part 1 – Ex. M)  
*study Unità 4: D.3 – pp165-166  
*complete & correct (ans. key on-line): Ex’s. A,B – pp165, 166  | **Unità 4: D.3:** -agreement of the past participle with  
a direct object pronoun in the passato prossimo tense  
*Unità 4: - Immagini e parole: introduzione |
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*Reading exercise*                                                        |
|        | *complete pre-reading Ex’s. A, B – pp166-167                                             | -Video: Episodi N° 1, 2, 3, 4                                                           |
|        | *read reading: “La spesa quotidiana” – pp167-168                                          |                                                                                       |
|        | *complete post-reading Ex. A – p168                                                      |                                                                                       |
| Th 2/23 | * ESAME ORALE #1: individ. appointments throughout the day                                |                                                                                       |
| F 2/24 | *study Unità 5: A.1 – pp173-174                                                           | *Unità 5:* -introduzione all’Unità 5 & alla Parte A  
-A.1: Al bar (Ex’s. B, C)  
-A.2: In altre parole  
-Incontro: “Colazione al bar”  
-introduzione alla Parte A.3 |
|        | *listen to vocab. pronunciation – on-line at course website                               |                                                                                       |
|        | *complete vocab. organizing worksht. (given Wed.; also on-line)                           |                                                                                       |
|        | *complete: Ex. A – p174                                                                  |                                                                                       |
| M 2/27 | ➢ *(you can complete online WKBK: Unità 5: Part 1 – Ex’s. A, B)*                          | *Unità 5:* A.3: -indirect objects & pronouns  
(Ex’s. B, D; packet exercises)                                               |
|        | *study Unità 5: A.3 – pp178-179                                                           |                                                                                       |
|        | *complete & correct (ans. key on-line): Ex’s. A,C – pp179, 180                           |                                                                                       |
| W 3/1  | ➢ *(you can complete online WKBK: Unità 5: Part 1 – Ex’s. C, D)*                          | *Unità 5:* A.3: -indirect objects & pronouns  
(packet exercises)                                                            |
|        | *complete assignment from Indirect Object pkt. (given Mon.; also on-line)                 |                                                                                       |
|        | *study Unità 5: B.1 – p181                                                                | *Unità 5:* -introduzione alla Parte B  
-B.1: In trattoria (vocab sheet; PPT presentation)                                 |
|        | *listen to vocab. pronunciation – on-line at course website                               |                                                                                       |
|        | *complete vocab. organizing worksht. (given Wed.; also on-line)                           |                                                                                       |
| F 3/3  | ➢ *(you can complete online WKBK: Unità 5: Pt.1–Ex .E; Pt.2–Ex. B)*                       | *Unità 5:* A.3: -indirect objects & pronouns  
(packet exercises)                                                            |
|        | *complete: Ex.’s. A, B – pp181,182                                                        |                                                                                       |
|        | *study Unità 5: B.3 – pp186-187                                                           | *Unità 5:* -introduzione alla Parte B  
-B.2: In altre parole  
-Incontro: “Una cena fra amici”  
-B.3: -Double-Object Constructions (begin)  
(packet; packet exercises)                                         |
|        | *study Double-Object Constructions pkt. (given Wed.; also on-line)                        |                                                                                       |
|        | *complete & correct (ans. key on-line): Ex. A – p187                                     |                                                                                       |
| M 3/6  | ➢ *(you can complete online WKBK: Unità 5: Part 1 – Ex’s. F, G)*                          | *Unità 5:* B.3: -Double-Object Constructions  
(conclude)  
(Ex. D; packet exercises)                                                                 |
<p>|        | *complete &amp; correct (ans. key on-line): Ex. B – pp188                                    |                                                                                       |
|        | *complete assigned exercises from Double-Object packet (check on line)                    |                                                                                       |
| W 3/8  | * ESAME N° 2: Unità 4: D; Unità 5: A, B                                                 | *ESAME N° 2: exam overview &amp; practice packet                                            |
|        | — WKBK: Unità 4: Part1: Ex’s. M, N                                                       |                                                                                       |
|        | *Unità 5: C.1 vocab. organizing sheet – hand out                                         |                                                                                       |</p>
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| F 3/10 | *study Unità 5: C.1 – p189  
*listen to vocab. pronunciation — on-line at course website  
*complete vocab. organizing worksh. (given Wed.; also on-line)  
*complete: Ex’s. A, B – p190                                                                                                                                 | *Unità 5:  -introduzione alla Parte C  
-C.1: Al ristorante  
-C.2: -In altre parole  
-Incontro: “Una cena squisita”                                                                                                                                  |
| M 3/13 | **SPRING BREAK** -- no classes                                                                                                                                                                                          |                                                                                                                                                                                                                       |
| F 3/17 |                                                                                                                                                                                                                        |                                                                                                                                                                                                                       |
| M 3/20 | ➤ (you can complete online WKBK: Unità 5: Part 1 – Ex. H )  
*write (on paper, to be handed in): WKBK: Unità 5–Pt.2: Ex. C  
*study Unità 5: C.3-a – pp193-194  
*complete & correct (ans. key on-line): Ex’s. A, C – p195                                                                                                                                 | *Unità 5: C.3-a:  -Adverbs (Ex’s. B; survey attività)                                                                                                                                                                |
| W 3/22 | ➤ (you can complete online WKBK: Unità 5: Part 1 – Ex.I, J )  
*study Unità 5: C.3-b – pp196-197  
*complete & correct (ans. key on-line): Ex. A – p197                                                                                                                                 | *Unità 5: C.3-b:  -CONOSCERE & SAPERE  
(Ex’s. B, C; TOMBOLA attività)                                                                                                                                 |
| F 3/24 | ➤ (you can complete online WKBK: Unità 5: Part 1 – Ex. K )  
*study Unità 5: D.1 – p198  
*listen to vocab. pronunciation — on-line at course website  
*complete vocab. organizing worksh. (given Wed.; also on-line)  
*complete: Ex’s. A, B – p199  
*study In altre parole section – p201  
*read Incontro selection – p200  
*complete Ex. A – p201  
*BRING YOUR BILINGUAL DICTIONARY TO CLASS !                                                                                                                                 | *Unità 5:  -introduzione alla Parte D  
-D.1: In cucina (Ex’s. A, B, C)  
-D.2: -In altre parole  
-Incontro: “Il suo piatto preferito”  
(Ex. C; Ricetta reading – pp207-208)  
-introduzione alla Parte D.3                                                                                                                                 |
| M 3/27 | ➤ (you can complete online WKBK: Unità 5: Part 1 – Ex. L )  
*study Unità 5: D.3 – pp202-203  
*study topic handout (given Fri.; also on-line)  
*complete & correct (ans. key on-line): Ex’s. A,B – pp203, 204                                                                                                                                 | *Unità 5: D.3:  -SI impersonale & SI passivante (handout exercises; Ex’s. C, D; WKBK Ex. N)                                                                                                                             |

*Bring your bilingual dictionary to class!
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| W 3/29 | ➢ *(you can complete online WKBK: Unità 5: Part 1 – Ex’s. M, O)*  
*write (on paper, to be handed in) : WKBK: Unità 5–Pt.1: Ex’s. N, P  
*complete pre-reading Ex’s. A, B – p205  
*read reading: “La cucina italiana: I saperi d’Italia” – pp205-206  
*complete post-reading Ex. A – p206 | *Unità 5: - **Immagini e parole** (Ex’s. A, B–#2,3)  
*- Video: Episodio N° 5  
*ESAME ORALE #2: overview; pairs; worksheet  
*Unità 6: - **Introduzione all’Unità 6 & alla Parte A**  
*- A.1: **Hobby e tempo libero** (WKBK Ex. B)  
*- A.2: - **In altre parole**  
- **Incontro: “Erano altri tempi”**  
*Unità 6: A.3: - **Imperfect past tense**  
(Ex. A–p227; Ex. B; PPT exercises; survey act.)  
*ESAME N° 3: exam overview & practice packet  
| F 3/31 | *study Unità 6: A.1 – p213  
*listen to vocab. pronunciation – on-line at course website  
*complete vocab. organizing worksh. (given Wed.; also on-line)  
*complete: Ex. A – p213 | *ESAME ORALE #2: review worksheet  
*Unità 6: A.3: - **Imperfect past tense**  
(Ex. A–p227; Ex. B; PPT exercises; survey act.)  
| M 4/3 | ➢ *(you can complete online WKBK: Unità 6: Part 1 – Ex. A )  
*write (on paper, to be handed in) : WKBK: Unità 6–Pt.1: Ex. B  
*study Unità 6: A.3 – pp216-218  
*listen to verb pronunciation – on-line at course website  
*complete & correct (ans. key on-line): Ex’s. A, C – pp218, 219  
(Ex. A–p227; Ex. B; PPT exercises; survey act.)  
*ESAME N° 3: exam overview & practice packet  
| W 4/5 | * **ESAME N° 3:** Unità 5: C, D; Unità 6: A  
➢ WKBK: Unità 5: Pt.1: Ex’s. A–P; Pt.2: Ex’s. A, B, H  
Unità 6: Part 1: Ex’s. A–C  
➢ LAB: Unità 5 (all exercises) | * **ESAME N° 3:** Unità 5: C, D; Unità 6: A  
*Unità 6: B.1 vocab. organizing sheet – **hand out**  
*ESAME ORALE #2: review worksheet  
*Unità 6: A.3: - **Imperfect past tense**  
- **Composizione**  
*Unità 6: **Introduzione alla Parte B**  
- B.1: **Lo sport**  
- B.2: - **In altre parole**  
- **Incontro: “Una partita di calcio”**  
| F 4/7 | *complete phrase worksheet for Oral #2 (given 3/31.; also on-line)  
*study Unità 6: B.1 – pp220-221  
*listen to vocab. pronunciation – on-line at course website  
*complete vocab. organizing worksh. (given Wed.; also on-line)  
*complete: Ex’s. A – p221 | *ESAME ORALE #2: in-class practice; appointments  
*Unità 6: B.3-a: - **the Progressive construction**  
(in-class PPT exercises)  
*Unità 6: B.3-b: - **Introduzione** (short reading)  
| M 4/10 | ➢ *(you can complete online WKBK: Unità 6: Part 1 – Ex. E )  
*due: well-developed sample dialogue for Oral #2*  
*study Unità 6: B.3-a – pp224-225  
*complete & correct (ans. key on-line): Ex’s. A, B – pp225,226 | *ESAME ORALE #2: in-class practice; appointments  
*Unità 6: B.3-a: - **the Progressive construction**  
(in-class PPT exercises)  
*Unità 6: B.3-b: - **Introduzione** (short reading)  

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<td>W 4/12</td>
<td>➢ <em>(you can complete online WKBK: Unità 6: Part 1 – Ex. G)</em></td>
<td>➢ <em>Unità 6: B.3-b:</em> - Passato prossimo vs. Imperfetto</td>
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<td>*due: Composizione: “La mia vita negli anni del liceo”</td>
<td><em>(packet exercises)</em></td>
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<td>*study Unità 6: B.3-b – pp226-227</td>
<td><em>(prep for WKBK Ex. I)</em></td>
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<td>*study Passato prossimo / Imperfetto handout (given Mon.; also on-line)</td>
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<td>*complete &amp; correct (ans. key on-line): Ex. B – p228</td>
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<td>F 4/14</td>
<td>➢ <em>(you can complete online WKBK: Unità 6: Part 1 – Ex. 1)</em></td>
<td>➢ <em>Unità 6: B.3-b:</em> - Passato prossimo vs. Imperfetto</td>
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<td>*write (on paper, to be handed in): WKBK: Unità 6–Pt.1: Ex. H</td>
<td><em>(Ex. H sharing; packet exercises)</em></td>
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<td><em>complete any exercise(s) assigned from packet (check on line)</em></td>
<td>- past tenses: Composizione</td>
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<td>M 4/17</td>
<td>*due: Composizione: “La villetta abbandonata”</td>
<td>➢ ESAME ORALE #2: final preparations</td>
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<td>*study Unità 6: C.1 – p229</td>
<td>➢ *Unità 6: - introduzione alla Parte C</td>
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<td>*listen to vocab. pronunciation – on-line at course website</td>
<td>- C.1: La passeggiata</td>
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<td>*complete vocab. organizing worksht. (given Fri.; also on-line)</td>
<td>- C.2: In altre parole</td>
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<td>*complete Ex. A – p229</td>
<td>- Incontro: “Una passeggiata”</td>
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<td>W 4/19</td>
<td><strong>SCHOLARS DAY — no classes, 8:00am – 4:20pm</strong></td>
<td>Faculty and students attend Scholars Day presentations</td>
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<td>Th 4/20</td>
<td>* ESAME ORALE #2: pair appointments throughout the day</td>
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<td>*complete &amp; correct (ans. key on-line): Ex’s. A, C – pp234, 235</td>
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<td>*write (on paper, to be handed in): WKBK: Unità 6–Pt.1: Ex. L</td>
<td>- D.1: Al mare e in montagna</td>
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<td>*listen to vocab. pronunciation – on-line at course website</td>
<td>- D.2: In altre parole</td>
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<td>*complete vocab. organizing worksht. (given Fri.; also on-line)</td>
<td>- Incontro: “Una telefonata”</td>
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<td>*complete Ex’s. A, B – pp236, 237</td>
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<td>*study Unità 6: D.3 – pp239-240</td>
<td><em>(Ex. D; other exercises &amp; activities)</em></td>
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<td>*complete &amp; correct (ans. key on-line): Ex’s. A, B, C – p240</td>
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| F 4/28 | ➢ *(you can complete online WKBK: Unità 6: Part I – Ex. O)*  
*complete pre-reading Ex’s. A, B – p241  
*read reading: “Venezia “La Serenissima” – pp241-242  
*complete post-reading Ex. A – p242                                                                                                                                                                                                                   | *Unità 6:  - Immagini e parole  
*Video: Episodio N° 6  
*ESAME N° 4: exam overview & practice packet                                                                                   |
| M 5/1  | *ESAME N° 4: Unità 6: B, C, D  
-- WKBK: Unità 6: Pt.1: Ex’s. E-O; Pt.2: Ex’s. A, G  
-- LAB: Unità 6 (all exercises)                                                                                                                                                                                                                           | *ESAME N° 4: Unità 6: B, C, D  
*evaluazione del corso  
*spiegazioni sull’esame finale  
*ripasso finale: -Esame N° 1  
-esercizi di ripasso                                                                                               |
| W 5/3  | *review Esame N° 1, & bring questions to class                                                                                                                                                                                                                                                                                                        | *ripasso finale: -Esame N° 2  
-Esame N° 3  
-esercizi di ripasso                                                                                                        |
| F 5/5  | *review Esame N° 2, & bring questions to class  
*review Esame N° 3, & bring questions to class  
*complete any exercises assigned from final review pkt.                                                                                                                                                                                                                              | *ripasso finale: -Esame N° 4  
-esercizi di ripasso  
-sezioni di cultura                                                                                                        |
| M 5/8  | *complete any exercises assigned from final review pkt.                                                                                                                                                                                                                                                                                              |                                                                                       |
|        |                                                                                                                                                                                                                                                                                                                                                   |                                                                                       |
|        | ESAME FINALE -- Old Main 229  
8:00 am -- 10:00 am                                                                                                                                                                                                                                                                                                                                 |                                                                                       |
|        | Thursday 5/18                                                                                                                                                                                                                                                                                                                                       |                                                                                       |