

**RESUMEN PARA EL EXAMEN DEL CAPÍTULO 3**

**WKBK & LAB exercises for the Chap. Exam:**

**Lección 3:**

**WORKBOOK:** pp23-34 (except *Síntesis*, p32)

**LAB MANUAL:** pp13-18

**Contents of Chapter 3:**

- vocabulary:
  - family members & relatives (*"Contextos" section, pp70-71, & in-class additions*)
  - vocab to refer to people -- in general, by age group, by relationship (*"Contextos", pp70-71, & in-class additions*)
  - some professions (*"Contextos" section, pp70-71, & in-class additions*)
  - descriptive adjectives (*Estructura 3.1, p79*)
  - some adjectives of nationality (*Estructura 3.1, p79*)
  - adjectives of nationality of the Spanish-speaking countries (*Estructura 3.1, p79 and class handout*)
  - common **-ER** and **-IR** verbs (*Estructura 3.3, p87*)
  - common expressions used with **TENER** (*Estructura 3.4, p91*)
- adjective agreement and adjective placement in sentences
- the possessive adjectives in Spanish and their forms
- present-tense conjugations of regular **-ER** and **-IR** verbs
- present-tense conjugations of the verbs **TENER** and **VENIR**
- special constructions involving **TENER**
- cultural material about Ecuador (*"Panorama" section, pp100-101*)

previous topics you still need to be able to handle:

- the subject pronouns in Spanish & subject equivalencies
- formation of YES / NO and INFO-type questions
- present-tense conjugations of regular **-AR** verbs
- present tense of the verbs **SER** and **ESTAR**

**For the chapter exam, you should be able to do the following:**

- 1) Carry out in Spanish the same activities as specified previously for the Capítulo 1 and Capítulo 2 exams:  
(gender of nouns, pluralization of nouns, the indefinite and definite articles ("a", "some", and "the"), the verbs SER and ESTAR, the expression HAY, numbers 1-100, asking for and telling the time of day and at what time something is taking place; compose and answer both YES/NO and INFO-type questions; conjugate regular -AR verbs in the present tense)
- 2) **Recognize** from listening, as well as **write** into sentences, vocabulary for:
  - family members and relatives
  - people in general, or by age group or interpersonal relationship
  - some professions
  - descriptive adjectives -- of physical appearance, of character, or other
  - some adjectives of nationality -- including those for all the Spanish-speaking countries
  - physical, emotional, and situational sensations and conditions all presented using **TENER** in Spanish
- 3) correctly use adjectives in sentences to describe people and things, making any necessary agreement for gender and singular/plural, and placing the adjectives correctly within a sentence;
- 4) correctly use the Spanish equivalents for the possessive adjectives ("my," "your," "his/her; its," "our," "your," "their");
- 5) recognize and recall all the **-ER** and **-IR** verbs presented in Capítulo 3, and conjugate them correctly for different subjects, in the present tense, to tell what activities people do routinely on a daily or weekly basis, or what they are doing presently;

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- 6) recognize and recall the verbs **TENER** and **VENIR**, and conjugate them correctly for different subjects, in the present tense
- 7) write and recognize sentences using **TENER** to ask or tell:
- how old someone is
  - what someone has to do
  - what someone feels like doing
- 8) write and recognize sentences expressing the physical, emotional, and situational sensations and conditions all presented using **TENER** in Spanish
- 9) **CULTURE:**
- identify Ecuador on a map of the Western Hemisphere, and give its capital
  - identify salient facts about the history, culture, society, and economy of Ecuador

### **TYPES OF TEST ITEMS:**

#### **The Chapter 3 Exam will contain:**

- two listening comprehension section with audio clip:
  - identify the members of a family based on a description of their relation to the speaker*
  - identify an individual or individuals from among a number of people presented in a drawing or image, based on a description*
- vocabulary matching: *family, persons, professions, adjectives, TENER expressions*
  - *choose based on a definition or description in Spanish*
- vocabulary writing: *incomplete sentences*
  - *write the Spanish word for the family relation, person, profession, descriptive or nationality adjective, or TENER expression, as required by the meaning of the sentence*
- incomplete sentences:
  - *write in the missing verbs, conjugated for the subject in each case; choose from a verb bank*
  - *complete sentences with a conjugation of TENER and an appropriate TENER expression, based on the sentence*
- incomplete passage:
  - *write in the missing verbs, conjugated for the given subject -- verbs indicated in English*
  - *write in the missing possessive adjectives -- adjective to use in each case indicated in English*
- sentence writing: *directed sentences, drawn from various topics of the chapter*
- culture: -- *short answer, matching and/or multiple choice questions about the Ecuador -- IN ENGLISH*