

**State of New York/United University Professions  
Joint Labor-Management Committees**

**Application for 2003-2007**

This application must be completed for consideration for all labor-management funded programs. Prior to completing this application, you should review the guidelines for specific requirements for the committee/program to which you are applying. A separate application must be submitted for each funding request.

Check the appropriate committee/program to which you are applying:

**A. Employment Committee**

- \_\_\_\_\_ Enrollment Enhancement Program
- \_\_\_\_\_ Retraining Fellowship Program
- \_\_\_\_\_ Employment Counseling and Placement Program

**C. Safety and Health Committee**

- \_\_\_\_\_ Dr. Herbert N. Wright Memorial Safety and Health Training Awards

**E. Technology Committee**

- \_\_\_\_\_ Technology

**B. Professional Development Committee**

- Individual Development Awards
- \_\_\_\_\_ Special Projects Fund

**D. Affirmative Action/Diversity Committee**

- \_\_\_\_\_ Grants for Employees with Disabilities
- \_\_\_\_\_ Dr. Nuala McGann Drescher Leave Program

**F. Campus Grants Committee**

- \_\_\_\_\_ Campus Grants

1. Applicant's Name Kimberly Rombach
2. Work Address Childhood/Early Childhood Department VanHoesen Hall
3. E-mail rombachk@cortland.edu Phone: Work ( 607 ) 753-5687 Home (315) 449-1228
4. Campus(es) SUNY at Cortland
5. Division/Program/Department School of Education -- Department of Childhood/Early Childhood
6. Title/Rank Assistant Professor
7. For proposed project/activity involving more than one person, indicate the number participating from each category:
 

(a.) <input checked="" type="checkbox"/> Academic	(b.) _____ Professional
1. <u>1</u> Full-time	1. _____ Full-time
2. _____ Part-time	2. _____ Part-time
8. Check all that apply for **Dr. Nuala McGann Drescher Leave Program ONLY**:
 

(a.) Review Date for Continuing or Permanent Appointment _____	(b.) Current Term Status _____
(c.) Gender _____ Male _____ Female	(d.) Disabled _____ Yes _____ No
(e.) Minority Group Member _____ Yes _____ No	(f.) Vietnam-Era Veteran _____ Yes _____ No
9. Proposed project/activity title. (List name of seminar, conference, workshop, etc. if applicable.) Facilitating Preservice Teachers' Awareness and Understanding of Inclusive Elementary Education Practices
10. Date of proposed project/activity: from 05/01/06 to 05/31/06

11. Briefly describe the proposed project/activity and its job relatedness. (Use additional sheets if necessary)

I would like to create a video library of elementary educators who work in inclusive elementary classrooms. Since the reauthorization of the Individuals with Disabilities Education Act, the overarching special education law protecting students with disabilities, preservice teachers need to become aware of the ways that their future elementary school classrooms have students with disabilities in them. Currently, our students are not always placed in classrooms where students with disabilities are taught – yet will be required to teach such students when they become classroom teachers. There are some videos that well depict effective teaching practices in inclusive classrooms and I would like to use some clips from different videos to show in the teacher preparation classes that I teach .

**Budget Summary** (Refer to the committee/program guidelines for specific requirements.)

List amount from each:

JLMC Funds \$500 + Campus \_\_\_\_\_ + Other Sources \_\_\_\_\_ = **TOTAL** \$500

**I am aware that expenditures are subject to the NYS Comptroller’s Rules and Regulations and that any equipment, software, and non-consumable items purchased with labor management funds remain property of the State of New York/SUNY and must be inventoried by the campus in accordance with local procedures.**

\_\_\_\_\_ **Date** \_\_\_\_\_  
**Applicant’s Signature**

*The following signatures are required for all applications **except Individual Development Awards.***

\_\_\_\_\_ **Date** \_\_\_\_\_      \_\_\_\_\_ **Date** \_\_\_\_\_  
**Campus President/Designee Signature**                      **UUP Chapter President Signature**

Please list all attachments being submitted, as required by the committee/program guidelines to which you are applying. (Use additional sheets if necessary)

- |  |    |
|--|----|
| 1. Brief Curriculum Vita                         | 5. |
| 2. Project Description                           | 6. |
| 3. Budget Summary                                | 7. |
| 4. Itemization and Justification of Expenditures | 8. |

Submit applications, with attachments, pursuant to the date specified in the committee/program guidelines as follows:

➤ **Individual Development Awards application** to your local Campus Professional Development Committee.

➤ **All other applications** to:

State/UUP Joint Labor-Management Committees  
2 Empire State Plaza, 7<sup>th</sup> Floor  
Albany, New York 12223

Fax: (518) 474-8587 or [www.nysuup.lmc.state.ny.us](http://www.nysuup.lmc.state.ny.us)

The State of New York/United University Professions Joint Labor-Management Committees do not discriminate on the basis of race, color, national origin, gender, religion, age, disability, or sexual orientation in the admission to, access to, or employment in its program activities. Reasonable accommodation will be provided on request.

**Kimberly A. Rombach, Ph.D.**

Department of Childhood/Early Childhood  
SUNY at Cortland, P.O. Box 2000 Cortland, NY 13045

**Education Background**

Doctor of Philosophy in Teaching and Curriculum  
Syracuse University  
December 2002

Master of Science in Elementary Education  
State University of New York College at Cortland  
December 1993

Bachelor of Science in Elementary Education  
State University of New York College at Cortland  
May 1988

**College Teaching Experience**

Assistant Professor  
School of Education, Childhood/Early Childhood  
State University of New York College at Cortland  
August 2004 - present

Instructor  
Inclusive Elementary Education  
Cazenovia College  
January 2004 - August 2004

Adjunct Professor  
School of Education, Teaching and Leadership  
Syracuse University  
June 2002 - May 2003

Graduate Teaching Associate  
School of Education, Teaching and Leadership  
Syracuse University  
August 2000 - May 2002 and January 1997 - May 1997

Preservice Teaching Supervisor  
School of Education, Inclusive Education Program  
Syracuse University  
January 2001 - May 2001

## **Public School Teaching Experience**

Elementary Classroom Teacher  
Walberta Park Primary School  
Westhill Central School District  
September 1988 - June 2004

## **Research**

### *Publications*

Rombach, K. (in prep). *Clarifying Research Synthesis on Inclusion: Using the Inclusion Definition Instrument (IDI)*.

Rombach, K. (in prep). *Teaching in Inclusive Classrooms: General Educators' Learning Experiences*.

Rombach, K. (2001). *Help Wanted: Kids Who Care*. Teaching K-8, 32 (3), 58-59.

### *Contributor to Publications*

Sapon-Shevin, M. (2001). Lessons in Peace: Educational Activity Guide. Syracuse, NY: Syracuse Cultural Workers.

Sapon-Shevin, M. (1999). Because We Can Change The World: A Practical Guide to Building Cooperative, Inclusive Classroom Communities. Boston, MA: Allyn and Bacon.

## **Selected Professional Presentations**

Learning from General Elementary Educators' Experiences in Inclusive Classrooms. (Accepted for April 2005). Annual Meeting of the American Educational Research Association, Division K, Montreal, Quebec.

Literacy Development in Inclusive Classrooms. (08/04). Keynote Presentation, Literacy Institute, Syracuse University, Syracuse, NY.

Teaching in Inclusive Classrooms: General Elementary Educators' Perspectives on What Teachers Need to Know. (03/02). Annual Meeting of the American Educational Research Association, New Orleans, LA.

## **Current Service**

Faculty Senator  
Faculty Search Committee  
Children's Museum Committee

## **Selected Recognitions/Awards**

Berj Hartonian Award, Outstanding Doctoral Research, Syracuse University, January 2002

University Teaching Certificate, Syracuse University, December 2002

## **Professional Organizations**

American Educational Research Association  
Phi Kappa Phi Interdisciplinary Honor Society

## Project Description

This proposal is to support me researching, critiquing and obtaining teaching resources (i.e. videotapes) that could be used to effectively facilitate preservice teachers' learning regarding how to teach students with disabilities in general education classrooms. Prior research has indicated that many general educators have been assigned to teach students with and without disabilities in inclusive classrooms despite not having formalized education to do so. Therefore, I would like to begin to incorporate ways that some teachers have come to better understand how to teach students with disabilities alongside their peers without disabilities.

This project is intended to augment the instructional materials that I use in the classroom and will enhance my effectiveness in teaching because I will be able to show ways that elementary teachers have been successful using various teaching strategies to facilitate all students learning in their classrooms. The videotape clips would allow me to enhance my own professional development as I locate, review and critique materials and select them for student use.

In the future, I intend to study the effectiveness of these materials and my students' perceptions of using such resources to facilitate elementary students' discussions about inclusive elementary education.

## State/UUP Joint Labor-Management Committees Budget Summary for 2003-2007 Applications

Prior to completing this form, review the guidelines for the program to which you are applying. Complete only those sections that are applicable and specify the type of expenditure for each item. A separate budget summary must be completed for each semester or quarter for which funding is being requested. Please note that some of the expenditures are specific to a particular program. All expenditures exceeding \$250 must be itemized and justified.

Applicant's Name Kimberly Rombach Program Individual Development Award

Time Period for Funding: from May 01, 2006 to May 31, 2006

Expenditures	Amount Requested From		
	Campus	Other Sources*	JLMC Funds
1. Travel and related expenses			
a. Lodging @ ___/day x ___ day(s)	_____	_____	_____
b. Meals @ ___/day x ___ day(s)	_____	_____	_____
@ ___/day x ___ day(s)	_____	_____	_____
c. Transportation			
Specify _____	_____	_____	_____
d. Other			
Specify _____	_____	_____	_____
2. Non-consumable supplies/materials/books			
Specify _____	_____	_____	_____
3. Consumable supplies (e.g. paper, pens, postage, film, or video equipment)			\$500
Specify: <u>videos that will serve as teaching materials about inclusive education (see attached)</u>	_____	_____	_____
4. Tuition for course work or internship (at SUNY maximum rates)			
Specify Institution _____	_____	_____	_____
5. Equipment (lease or purchase)			
Specify ___(see attached) _____	_____	_____	_____
6. Software			
Specify _____	_____	_____	_____
7. Registration fees for conference, seminar, internship, or workshop			
Specify _____	_____	_____	_____
8. Replacement Salary			
	_____	_____	_____

Expenditures	Amount Requested From		
	Campus	Other Sources*	JLMC Funds
9. Affirmative Action/Diversity Committee a. Personal assistance Specify _____	_____	_____	_____
10. Employment Committee Enrollment Enhancement Program a. Personnel (e.g. consultants, temporary staff, extra service payment) Specify _____ b. Facilities (e.g. room or equipment rental) Specify _____	_____ _____	_____ _____	_____ _____
11. Employment Committee Retraining Fellowship Program a. Stipend c. Relocation Expenses Specify _____	_____ _____	_____ _____	_____ _____
12. Professional Development a. Research support (e.g., computer time, network access, or clerical support) Specify _____	_____	_____	_____
13. Other Expenses** Specify _____	_____	_____	_____
<b>TOTAL REQUESTED</b>	_____	_____	\$500.00

\*Identify Other Sources: \_\_\_\_\_

\*\*Justification for Other Expenses and/or expenditures over \$750 \_\_\_\_\_

**I am aware that expenditures are subject to the NYS Comptroller's Rules and Regulations and that any equipment, software, and non-consumable items purchased with labor-management funds remain property of the State of New York/State University of New York and must be inventoried by each campus in accordance with local procedures.**

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Please refer questions to: (518) 457-1198 or [nysuuplmc@goer.state.ny.us](mailto:nysuuplmc@goer.state.ny.us). All correspondence should be sent to: State/UUP Joint Labor-Management Committees, 2 Empire State Plaza, 7<sup>th</sup> Floor, Albany, New York 12223.

The State of New York/United University Professions Labor-Management Committees do not discriminate on the basis of race, color, national origin, gender, religion, age, disability, or sexual orientation in the admission to, access to, or employment in its program activities. Reasonable accommodation will be provided on request.



## Itemization and Justification for Expenditures Exceeding \$250:

### 1. Non-consumable supplies/materials/books:

For this project, I would like to purchase videotapes depicting elementary educators and their students with disabilities in inclusive classrooms. These teaching resources can be used myself and other colleagues to promote preservice teachers' understanding of new laws that mandate students with disabilities be taught in the least restrictive environment – which is often the general education classroom. The videos that I would purchase with this grant depict teachers and students with disabilities. In addition, some of the videos depict students' experiences/narratives in inclusive classrooms. I will purchase these videos from Breaking the Barriers, a national effort supported by TASH to create ways for others to learn more about people/students with disabilities.