

MEMORANDUM

TO: Gerald Porter, Dean, School of Education

FROM: School of Education Personnel Committee

DATE: April 3, 2009

SUBJECT: Recommendation for Reappointment – Dr. Kimberly Rombach

By a vote of 4-0, we are pleased to recommend Dr. Rombach for a one year reappointment as an assistant professor; since she will be reviewed in the academic year 2009-2010 for continuing appointment, she is limited to a one year reappointment. This reappointment recommendation is in line with the chair and department's recommendations and is based on the following evidence:

Teaching:

Dr. Rombach, according to the evidence in her portfolio, is an excellent teacher. Student comments are quite positive and make note of her caring manner, high student expectations, and rigorous assignments. Students indicate that she is a model teacher that they hope to emulate. Frequently, her CTE quantitative results are in the 4.5-5.0 range.

Kim is a model for our students. She practices what she espouses by being a reflective practitioner. She provides a teaching philosophy in her portfolio which explains who she is as an educator. She uses many teaching strategies, trying to model addressing many learning styles. Some of these include using online resources, incorporating small group learning activities, making community connections, and forming strong connections with her students. In addition, she demonstrates the value of collaboration with others in her scholarship activities.

Scholarship:

Dr. Rombach's portfolio provides evidence of active scholarly endeavors. She has published two papers in conference proceedings, one article is in-press for the *Electronic Journal in Inclusive Special Education*, and she has one manuscript under review. Dr. Rombach has presented at the regional and national levels three times in the last year. In addition, Kim has been active in grant activities. Dr. Rombach is collaborating with Dr. David Smukler of the Foundations and Social Advocacy Department on a PDS project to place pairs of childhood education and special

education students in a common student teaching placement. She is very interested in inclusive special education - from preservice teachers' dispositions to parents' views on disabilities. In addition, Drs. Rombach and Stratton (of the Childhood/Early Childhood Education Department) are co-PIs on a New York Higher Education Support Center for Systems Change Research Grant. All of this scholarship demonstrates solid progress in her research agenda and provides much needed knowledge to the teacher education community at large.


Service:

Dr. Rombach has an excellent level of service. She is a member of the Personnel and Research and Technology Committees at the department level and is the coordinator of the MST program. Kim is on the Faculty Development, Graduate Coordinators, and Long Range Planning Committees at the institution level. She has served in several roles for professional levels, at the national and international levels. In addition, Dr. Rombach is the Co-liaison of the New York Mid-State Regional Taskforce on Quality Inclusive Schooling.

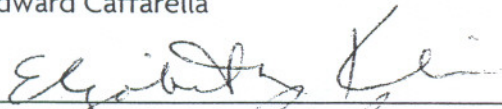
Kim is dedicated to her students, the Childhood/Early Childhood Education Department, the School of Education, and SUNY Cortland in teaching, scholarship, and service. She is a constructive, encouraging, and valued member of the department, school, and institution; we are *pleased* to have her as a colleague.



Ellen Jampole, Chair



Edward Caffarella



Elizabeth Klein



Joseph Rayle

/sg

- xc: Dr. Kimberly Rombach, Childhood/Early Childhood Education Department
- ✓ Dr. Andrea Lachance, Chair, Childhood/Early Childhood Education Department
- Dr. Cynthia Benton, Chair, Childhood/Early Childhood Education Department
- Personnel Committee
- Dr. Ellen Jampole, Chair, School of Education Personnel Committee