


Cortland

State University of New York College at Cortland

■ *Office of the Provost
and Vice President for Academic Affairs*

April 20, 2007

TO: Erik Bitterbaum, President
FROM: Elizabeth Davis-Russell, Provost 
RE: Kimberly Rombach, Assistant Professor
Childhood/Early Childhood Education Department

I have reviewed the materials submitted on Dr. Kimberly Rombach and am pleased to recommend her for a two-year renewal of term appointment in the Department of Childhood/Early Childhood Education effective September 1, 2008 through August 31, 2010. This recommendation is consistent with that of the Dean, the School Personnel Committee, the Department Personnel Committee, and the Department Chair. I have highlighted below the points that have contributed to my recommendation.

Teaching: Since her last review, Dr. Rombach has taught four different courses in three different teacher education programs including an undergraduate course titled, Teaching Elementary Social Studies (EDU 375), a graduate course titled, Inquiry into Teaching, Technology and Research (EDU 510), a graduate course titled, Social Education in the Digital Age (EDU 647) and another graduate course titled, Elementary School Practicum and Research Seminar (EDU 657). Her submitted work reveals evidence of teaching materials, including her Reflective Statement, and syllabi that are clear, organized, and comprehensive with specific policies for students and desired student outcomes. Other evidence of teaching effectiveness includes CTE scores, examples of course materials, and curriculum initiatives.

Dr. Rombach, in her Reflective Statement states, "I have worked diligently to maintain high standards for my students by identifying rigorous yet attainable student outcomes for independent and small group assignments." I commend her for maintaining high standards and working with students to attain those standards. In her efforts to strengthen her courses she has reached out to elementary school teachers in an attempt to understand their implementation of curricular sequences. She then uses her understanding in her work with our students. Her innovative approaches have been quite beneficial to her students. She has worked with students to enable them to develop electronic portfolios. She then holds a "Portfolio Review and invites local host teachers, host administrators, and other faculty members to review and evaluate the students' portfolios."

Her students have responded very well to Dr. Rombach's teaching. Her CTE ratings are excellent, with an overall adjusted mean of 4.8.

Scholarship: Dr. Rombach has begun an impressive research program that has three foci. These include Pre-service Teachers' Social Justice Education, Teaching Methods that Promote Diversity Understanding and Equity and Achievement in Elementary Classrooms. This involvement includes authorship on numerous presentations at local, state, regional and national professional conferences. Dr. Rombach has submitted a manuscript to the American Educational Research Journal (AERJ) and it is currently under review. In addition, she has submitted two additional manuscripts to journals for possible publication. Dr. Rombach was awarded several internal grants including a Faculty Research Program grant. There is every indication that Dr. Rombach will continue to be a very productive scholar.

Service: Dr. Rombach's perspective on service is important in helping the College build a community. She states, "Volunteering is extremely important to me because I've come to realize that it is through service work that I can help to form a collaborative, cooperative community." She has managed to achieve some visibility and a high level of service activity. She serves her department as coordinator of the Master of Science in Teaching (MST) program and on several other committees, including its Research and Technology Committee. Dr. Rombach is highly visible on campus as a member of the Long Range Planning Committee, Graduate Coordinators' Committee, and Faculty Development Committee. Dr. Rombach has initiated

relationships with several area schools designed to provide more opportunities for students. In addition she serves her profession serving as a manuscript reviewer for the American Educational Research Association (AERA) and a book reviewer for Allyn and Bacon.

Advisement: Dr. Rombach serves as advisor to 35 students. In addition to individual meetings with students she uses every opportunity to meet with students. One can say that Dr. Rombach takes this responsibility very seriously and has steadily acquired expertise.

Continued Growth: There is ample evidence that Dr. Rombach is interested in her continued growth and development. She is a member of several professional associations.

By all accounts, Dr. Rombach has demonstrated that she is an outstanding member of this community deserving of reappointment.

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	<u>Renewal</u>	<u>Non-renewal</u>	<u>Cont. Apt.</u>
Department Personnel Committee	X		
✓ Department Chair	X		
School Personnel Committee / Peer Group	X		
School Dean	X		

NOTE: Your file in the above matter has been transferred to the President's Office for the President's review. In accordance with the UUP Agreement, Article 31.6, you have the right to examine the file during normal business hours and to respond to any item contained therein. If you wish to examine the file, please promptly call that office for an appointment.