

EDU651 Course Project-Action Research Proposal Final Presentation Guidelines

After students have successfully completed writing their final course project proposal, they will present their proposal for the study in class. Candidates will be expected to use available technology including PowerPoint and/or other presentation software to portray their work to the fellow students. Individual conferences with the professor prior to in-class presentations are encouraged so students are well prepared for presenting their work.

Guidelines and foci of the final presentation

- Title of the study (& your name);
- Study purpose in a nutshell;
- Major research questions;
- Research site & participants in brief (how many classes/students/teachers/parents? How are you related to them - for instance, do you teach there or substitute or else?);
- Data sources to answer your research questions - highlight one of the sources to answer one of your questions;
- How will you increase the validity, reliability and credibility of your study? What critical ethical issues could there be (or not)?
- Show one of your instruments from appendix and explain, for instance, did you design the instrument? Is it valid - can it answer your question?
- Timeline and justify your timeline (only focus on the total length of data collection process);
- Significance – what will you learn from doing this research? How will this improve (or not) your teaching?

Length of presentation

Each presenter will have about 7-8 minutes (no more than 8 minutes).

Discussion after each presentation

Each presentation will be followed by a lively discussion. Each presenter will start the discussion by sharing with the class:

1. The weakest point of your research proposal – your Archille's Heel,
2. The most challenging/frustration point/moment of accomplishing the research proposal.

Please take this as another chance to self-critique and to invite critiques from your peers and from the instructor so as to improve your research (and therefore to be better prepared for your Master's Thesis in EDU652).

Submission of presentation

Students are required to hand in

1. A printed copy of their PowerPoint show (6 slides per page).
- 2) Download your PPT on the desktop of the main computer. The instructor will keep them as records.

EDU651 Course Project-Action Research Proposal
Final Presentation
Grading Rubric

The following chart will be used to grade your Final Course Project Proposal Presentation:

	Target	Acceptable	Not Acceptable
Content	Complete description of Project based on the guidelines; clear purpose of the study and research questions, highlight of important elements of methodology and significance. (5 points)	Some overview; incomplete or vague study purpose and research questions; no highlights but dry list of the methodology. (4 points)	Missing information; significant lack of highlights/descriptions. (2-3 points)
Presentation Format	Presentation was well organized, topics flowed well from one to the other; technology enhanced the presentation; presentation skills well-displayed; presentation clear, concise and vivid. (5 points)	Presentation was organized, topics flowed from one to the other, and technology displayed presentation topics. (4 points)	Presentation lacked organization, topics were not well thought out; there were technological problems with your presentation. (2-3 points)

Comments:

Total points: _____/10