RESUMEN PARA EL EXAMEN DEL CAPÍTULO 3

LAB MANUAL: pp13-18

Contents of Chapter 3:

• vocabulary: -- family members & relatives ("Contextos" section, pp70-71, & in-class additions)
  -- vocab to refer to people -- in general, by age group, by relationship ("Contextos", pp70-71, & in-class additions)
  -- some professions ("Contextos" section, pp70-71, & in-class additions)
  -- descriptive adjectives (Estructura 3.1, p79)
  -- some adjectives of nationality (Estructura 3.1, p79)
  -- adjectives of nationality of the Spanish-speaking countries (Estructura 3.1, p79 and class handout)
  -- common -ER and -IR verbs (Estructura 3.3, p87)
  -- common expressions used with TENER (Estructura 3.4, p91)

• adjective agreement and adjective placement in sentences
• the possessive adjectives in Spanish and their forms
• present-tense conjugations of regular -ER and -IR verbs
• present-tense conjugations of the verbs TENER and VENIR
• special constructions involving TENER
• cultural material about Ecuador ("Panorama" section, pp100-101)

previous topics you still need to be able to handle:

• the subject pronouns in Spanish & subject equivalencies • formation of YES / NO and INFO-type questions
• present-tense conjugations of regular -AR verbs • present tense of the verbs SER and ESTAR

For the chapter exam, you should be able to do the following:

1) Carry out in Spanish the same activities as specified previously for the Capítulo 1 and Capítulo 2 exams:
(gender of nouns, pluralization of nouns, the indefinite and definite articles ("a", "some", and "the"), the verbs SER and ESTAR, the expression HAY, numbers 1-100, asking for and telling the time of day and at what time something is taking place; compose and answer both YES/NO and INFO-type questions; conjugate regular -AR verbs in the present tense).

2) Recognize from listening, as well as write into sentences, vocabulary for:

  - family members and relatives
  - people in general, or by age group or interpersonal relationship
  - some professions
  - descriptive adjectives -- of physical appearance, of character, or other
  - some adjectives of nationality -- including those for all the Spanish-speaking countries
  - physical, emotional, and situational sensations and conditions all presented using TENER in Spanish

3) correctly use adjectives in sentences to describe people and things, making any necessary agreement for gender and singular/plural, and placing the adjectives correctly within a sentence;

4) correctly use the Spanish equivalents for the possessive adjectives ("my," "your," "his/her; its," "our," "your," "their");

5) recognize and recall all the -ER and -IR verbs presented in Capítulo 3, and conjugate them correctly for different subjects, in the present tense, to tell what activities people do routinely on a daily or weekly basis, or what they are doing presently;

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6) recognize and recall the verbs **TENER** and **VENIR**, and conjugate them correctly for different subjects, in the present tense

7) write and recognize sentences using **TENER** to ask or tell:
   -- how old someone is
   -- what someone has to do
   -- what someone feels like doing

8) write and recognize sentences expressing the physical, emotional, and situational sensations and conditions all presented using **TENER** in Spanish

9) **CULTURE:**
   -- identify Ecuador on a map of the Western Hemisphere, and give its capital
   -- identify salient facts about the history, culture, society, and economy of Ecuador

**TYPES OF TEST ITEMS:**

The Chapter 3 Exam will contain:

- **two listening comprehension section with audio clip:**
  -- identify the members of a family based on a description of their relation to the speaker
  -- identify an individual or individuals from among a number of people presented in a drawing or image, based on a description

- **vocabulary matching:** family, persons, professions, adjectives, **TENER** expressions
  -- choose based on a definition or description in Spanish

- **vocabulary writing**: incomplete sentences
  -- write the Spanish word for the family relation, person, profession, descriptive or nationality adjective, or **TENER** expression, as required by the meaning of the sentence

- **incomplete sentences:**
  -- write in the missing verbs, conjugated for the subject in each case; choose from a verb bank
  -- complete sentences with a conjugation of **TENER** and an appropriate **TENER** expression, based on the sentence

- **incomplete passage:**
  -- write in the missing verbs, conjugated for the given subject -- verbs indicated in English
  -- write in the missing possessive adjectives -- adjective to use in each case indicated in English

- **sentence writing**: directed sentences, drawn from various topics of the chapter

- **culture:**
  -- short answer, matching and/or multiple choice questions about the Ecuador -- IN ENGLISH