# Lab 11: Cortland Wastewater Treatment Plant pp. C69-76

### GOALS:

-Understand why it is important to treat wastewater.

-Know the path and understand the different processes that the water is subject to from influent to effluent.

-Understand the difference between physical and biological processes in the plant. -Know when and where solids are removed from the wastewater and what happens to it before it leaves the treatment plant for the landfill.

#### KEY TERMS:

General treatment vocabularv influent effluent leachate eutrophic/eutrophication biological oxygen demand (BOD) physical process biological process settleabe suspension dissolved anaerobic digestion solids nitrogen (N) phosphorous (P) carbon dioxide  $(CO_2)$ methane ( $CH_4$ ) oxygen  $(O_2)$ disinfection million gallons per day (MGD) belt dewatering press landfill

Process steps with vocabulary raw sewage bar screen pumping grit removal primary clarifier - physical process: -floatables -primary sludge aeration basin - biological process: -aeration -microorganisms secondary clarifier - physical process: -activated sludge -waste activated sludge chlorination dechlorination aeration \_\_\_\_\_ anaerobic digestion dewatering sludge removal

## I. Plant Tour:

pp. C69-76: Use this handout and the information in your lab manual to take notes during the tour of the wastewater treatment plant. Ask questions if you do not understand what is happening to the water or sludge at any of the stops on the tour.

#### II. Review:

p. C74: Answer the study questions to make sure that you understand the material. Read through the other materials and maps to review what you saw on the trip.