

Lab 8: Nervous System & Senses

I. The Mammalian Brain

GOALS:

You should be able to....

- ★ Identify and state the functions of the parts of the brain (listed below) using preserved sheep brain specimens and the plastic human brain model.
- ★ List two observable differences in the structures of human and sheep brains.

Preserved Sheep Brain & Human Brain Model

pp. 216-218: Use procedure and diagrams to locate and learn the functions of the following:

- | | | |
|-------------------------------------|------------------|---|
| ✓ cerebrum | ✓ occipital lobe | ✓ midbrain |
| ✓ right & left cerebral hemispheres | ✓ temporal lobe | ✓ pons |
| ✓ corpus callosum | ✓ cerebellum | ✓ medulla oblongata |
| ✓ frontal lobe | ✓ thalamus | ✓ pituitary gland (add this to the diagrams in your manual) |
| ✓ parietal lobe | ✓ hypothalamus | |
| | ✓ diencephalon | |

II. Spinal Nerves and Spinal Cord

GOALS:

You should be able to....

- ★ Describe the anatomy of the spinal cord.
- ★ Explain how the spinal cord functions in relation to the brain and spinal nerves.
- ★ Describe the path of a spinal reflex arc.

Spinal Cord Model

☐ pp. 219-top of 220 (Skip “Observation”):

Use model, reading, and diagram to locate and learn the functions of:

- | | |
|-------------------|----------------|
| ✓ sensory neurons | ✓ gray matter |
| ✓ interneurons | ✓ white matter |
| ✓ motor neurons | |

List the following steps of a reflex arc in order:

sensory neuron, effector, sensory receptor, motor neuron, stimulus, interneuron, response

Spinal Reflexes

☐ p. 220- top of 221: Read info and follow procedure using reflex hammers.

III. The Eye

GOALS:

You should be able to....

- ★ Identify and state the functions of the parts of the eye (listed below) using preserved sheep eye and plastic model of human eye.
- ★ Explain what causes the “blind spot” in your vision.
- ★ Describe what occurs when your eye accommodates for different distances.

Key Terms:

- | | |
|-----------------|--------------|
| ✓ rod cells | ✓ blind spot |
| ✓ cone cells | |
| ✓ accommodation | |
| ✓ refraction | |

Preserved Sheep Eye & Human Eye Model

☐ pp. 221-222: Use procedure, reading, and diagram to locate & learn functions of:

- | | | |
|----------|----------------|------------------|
| ✓ sclera | ✓ lens | ✓ pupil |
| ✓ cornea | ✓ ciliary body | ✓ aqueous humor |
| ✓ retina | ✓ iris | ✓ vitreous humor |

- ✓ optic nerve
- ✓ choroid
- ☐ After observing the demonstration, dissect a sheep eye to locate the above structures.

Finding your blind spot & testing accommodation

- ☐ pp. 223-224: Follow procedures and answer questions.

IV. The Ear

GOALS:

You should be able to....

- ★ **Identify and state the functions of the parts of the ear using plastic model of human ear.**
- ★ **Describe how humans perceive the direction of sound.**

- ☐ pp. 225: Use the reading, diagram, and model to locate and learn the functions of:

Outer Ear

- ✓ pinna
- ✓ auditory canal

Middle Ear

- ✓ tympanic membrane
- ✓ malleus (hammer)
- ✓ incus (anvil)
- ✓ stapes (stirrups)
- ✓ auditory tube
- ✓ oval window

Inner Ear

- ✓ cochlea
- ✓ hair cells
- ✓ cochlear (auditory) nerve
- ✓ semicircular canals

- ☐ p. 226: Follow “Experimental Procedure: Locating Sound”

- ☐ NOTE: You should read the more thorough explanation of how the ear works on pp. 613-615 in your text

V. Sensory Receptors in the Skin

GOALS:

You should be able to....

- ★ **Explain the relationship between the amount of touch receptors and the ability to distinguish two different touch points.**
- ★ **Describe the different sensations felt during the temperature receptors experiment.**

- ☐ p. 227: Follow experimental procedures and answer questions.

VI. Review

- ☐ p. 230: Answer all questions EXCEPT #14, 16, 17.