

Lab 13: Lime Hollow

GOALS:

- Be able to identify the plants that we observe on the field trip. Pay attention to what type of environment we find them in on the trip and be able to explain why they have grown there.
- Understand the process of succession.
- Know why certain plants only live for a short time during the spring.
- Know why the different bodies of water that we visit have different pH levels.
- Understand how kettle holes are formed.

KEY TERMS:

edge species
spring ephemeral
bog
leatherleaf
blood root
may apple
spring beauty

marl pond
lenticil
watershed
hawthorn
blue cohosh
skunk cabbage
trout lily

kettle hole
succession
honeysuckle
yellow birch
hepatica
trillium
wild leeks

TAKE NOTES: (you will have to identify plant samples on the practical)