

FECHA DEL EXAMEN:

Thursday, March 30 -- (throughout the day)
Friday, March 31 -- (during class time -- NO LESSON)

LOCATION : my office: 228-A Old Main

FORMAT OF EXAM :

(You will take this exam ***individually*** -- 5-minute appointments)

Monologue about your family, illustrated with photographs:

You will be invited to talk about your family, both immediate and extended, and you should illustrate your talk with photographs of family members. Give as much information as possible about your family members, including:

- what family members you have in your immediate family
- names and ages
- where live(s)
- profession, or where works/goes to school
- physical description -- how is and is not
- personality attributes -- how is and is not
- typical activities that the person does
(making use of -AR, -ER, & -IR verbs)

NOTE: *Because the time schedule is so tight, I must strictly adhere to it, and there is no room for running over!! I will have to cut you off after four minutes -- so, you MUST be prepared to speak!!*

SCORING : The exam is one of 2 oral exams in the course, which are each worth 5% of the final course grade.

• COMPONENTS OF PERFORMANCE RATED:

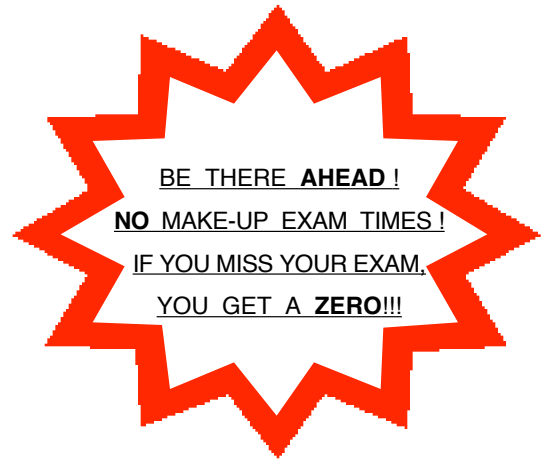
- 30 % — amount of discourse & fluidity
- 30 % — degree of development (*breadth of vocabulary, degree of complexity*)
- 30 % — grammar / structure (*well-formedness of utterances*)
- 10 % — pronunciation (*accuracy of sounds, accuracy of syllable stress*)

PRACTICA Y PREPARACION PARA EL EXAMEN ORAL :

You should first prepare in writing. Review and study the material pertinent to the topic. Then, write out paragraphs to practice using the vocabulary and structures -- much as you did for the Family Composition. Write paragraphs to identify the various members of your immediate and extended family, and to give the required/suggested information about them, as individuals or as groups.

All this writing work will help you to organize the material you need to use, to put your thoughts in order, and to put them into Spanish. Writing descriptions will help you fix vocabulary and structures in your mind. Also, having done this organizing and practice ahead of time will help you feel less nervous and more confident at the exam.

*Secondly — and something that almost goes without saying — you MUST prepare for an **ORAL** exam by practicing **ORALLY**. Practice speaking your description. If possible, get together with someone from class, and practice speaking and listening to each other on each of the topics. Offer each other helpful suggestions: amount of information, coherence and organization of material, grammar and vocabulary.*



AVAILABLE APPOINTMENT TIMES:

(Appointments last 5 minutes each)

(11:30 class)

THURSDAY, 3/30:

FRIDAY, 3/31:

9:45	1:07	
10:07	1:30	
	1:45	11:30
11:00	1:52	11:37
11:22		11:45
11:45	2:45	11:52
	3:07	12:00
		12:07
	4:00	12:15
	4:22	12:22
	4:45	
	5:37	
	6:00	
	6:22	