

RESUMEN PARA EL EXAMEN DEL CAPÍTULO 4

WKBK & LAB exercises for the Chap. Exam:

Lección 3:

WORKBOOK: pp37-48 (except *Síntesis*, p46)

LAB MANUAL: pp19-24

Contents of Chapter 4:

- vocabulary:
 - sports & recreational activities & verbs, and related vocab (“Contextos” section, pp104-106)
 - other leisure-time activities, and related vocab (“Contextos” section, pp104-106)
 - places for recreational & leisure-time activities (“Contextos” section, pp104-106)
 - times for recreational & leisure-time activities (“Contextos” section, pp104-106)
 - all new verbs in Chap. 4 (Estr. 4.1, p112; Estr. 4.2, pp115-116; Estr. 4.3, p119 Estr. 4.4, pp122-123)
- present-tense conjugations of the verb **IR**, and the “**going to do something**” construction in Spanish
- present-tense conjugations of the stem-changing verbs presented in Chap. 4
- present-tense conjugations of the irregular YO-form verbs presented in Chap. 4
- cultural material about México (“Panorama” section, pp132-133)

previous topics you still need to be able to handle:

- the subject pronouns in Spanish & subject equivalencies
- present-tense conjugations of regular **-AR**, **-ER**, and **-IR** verbs
- present tense conjugations of the verbs **SER**, **ESTAR**, **TENER**, and **VENIR**
- compose and answer both YES / NO and INFO-type questions
- gender of nouns, pluralization of nouns, the indefinite and definite articles (“a” / “some”, and “the”)
- the expression **HAY**
- asking for and telling the time of day and at what time something is taking place
- the VERB + INFINITIVE constructions: desire to do, need to do, hope to do, should do, have to do, feel like doing

For the chapter exam, you should be able to do the following:

- 1) Recognize** from listening, as well as **write** into sentences, all the chapter vocabulary, as well as weather expressions
- 2) recognize and recall the verb IR**, and conjugate it in the present tense, as well as create complete sentences using **IR**, to do the following:
 - ask and tell **where** you and other people are going
 - ask and tell what activities you and others are **going to do**
- 3) recognize and recall all the stem-changing verbs** presented in Capítulo 4, and conjugate them correctly in the present tense, for different subjects;
- 4) correctly form the following Spanish VERB + INFINITIVE constructions:** want to do, prefer to do, plan to do, able to do
- 5) recognize and recall all the irregular YO-form verbs** presented in Capítulo 4, including the verb **DECIR**, as well as the additional verbs from Capítulo 3: **TENER** and **VENIR** --- and conjugate them correctly in the present tense, for different subjects;
- 6) CULTURE:**
 - identify Mexico on a map of the Western Hemisphere
 - identify salient facts about the history, culture, society, and economy of Mexico

TYPES OF TEST ITEMS:

The Chapter 4 Exam will contain:

- two listening comprehension sections, with audio clips:
 - identify the place in which the subject or subjects are located, based on a conversational exchange*
 - IN ADDITION:** *write the Spanish vocabulary for the place identified*
 - answer questions (in English) -- either true/false, multiple choice, or short answer in English -- based on a conversation or a monologue*
- vocabulary writing: incomplete sentences:
 - complete sentences in Spanish with the correct Spanish vocabulary word, as required by the meaning of the sentence (Choose from a list in either Spanish or English.)*
- incomplete sentences: TO GO; stem-changing verbs; irregular YO-form verbs
 - *write in the missing verbs, conjugated for the given subject; verb to use specified in English; Spanish verb bank supplied*
- incomplete conversational exchanges:
 - *write in the missing verbs, conjugated for the given subject -- choose from three Spanish infinitives*
- sentence writing:
 - *directed sentences, drawn from various verbs of the chapter*
- culture: -- *short answer, matching and/or multiple choice questions about the México -- IN ENGLISH*