EDU378-601 Social & Academic Curriculum I Fall Semester 2009

CHANGE Term

SELECT Another CRN

			Demo	grap	hic Da	ıta									
Sex	Male 2 Female 19														
Course Required	Yes 21 No 0											1 1			
Division	Arts Sci	0	Prof Std	0											
Expected Grade	A/Pass	16	В	5	С	0	D			0	E/F	ail	0		
Class Year	Freshman	0	Sophomore	0	Junio	or 9	Se	enio	r 1	2	Gra	aduate	0 0	Othe	0
Question							SA		_	_	SD		Adj		Std
						n	` '	(4)	٠,,	` .		Mean			
I learned how to address diverse learning needs.						21	20	1	0	0	0	4.95	4.95		0.22
I learned how to incorporate class content into my teaching.						21	18	3	0	0	0	4.86	4.86	_	0.36
My instructor displays enthusiasm in the course subject matter.						21	20	1	0	0	0	4.95	4.95	5.0	0.22
This course challenged me to think deeply and to work hard.							16	5	0	0	0	4.76	4.76	4.8	0.44
My instructor has an effective style of presentation.						21	19	2	0	0	0	4.90	4.90	4.9	0.30
My instructor is readily available for consultation.						21	20	1	0	0	0	4.95	4.95	5.0	0.22
When I have a question or comment I know it will be respected.						21	20	1	0	0	0	4.95	4.95	5.0	0.22
My instructor deals fairly and impartially with me.						21	19	2	0	0	0	4.90	4.90	4.9	0.30
My instructor readily maintains rapport with this class.						21	19	2	0	0	0	4.90	4.90	4.9	0.30
The stated goals of this course are consistently pursued.						21	19	2	0	0	0	4.90	4.90	4.9	0.30
Grades are assigned fairly and impartially.						21	18	3	0	0	0	4.86	4.86	4.9	0.36
Complexity and length of course assignments are reasonable.						21	16	5	0	0	0	4.76	4.76	4.8	0.44
Directions for course assignments are clear and specific.						21	17	4	0	0	0	4.81	4.81	4.9	0.40
I am satisfied with my accomplishments in this course.						21	18	3	0	0	0	4.86	4.86	4.9	0.36
My instructor's explanations and comments are helpful.						21	19	2	0	0	0	4.90	4.90	4.9	0.30
My instructor explains difficult material clearly.						21	17	4	0	0	0	4.81	4.81	4.9	0.40
Overall, this instructor has been effective.						21	19	2	0	0	0	4.90	4.90	4.9	0.30
			Section Ove	rall T	otals:	357	314	43	0	0	0	4.88	4.88	4.9	0.33
Online Comments There are no onlin	e comments														

RELEASE: 20021002