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Decision Letter (10-08-003.R1)

From: efrisa@heldref.org

To: linlin@cortland.edu

CC:

Subject: The Social Studies - Decision on Manuscript ID 10-08-003.R1

Body: Dear Dr. Lin,

It is a pleasure to accept your manuscript entitled "Whose History? An Analysis of the Korean War in History Textbooks from the United States, South Korea, Japan, and China" for publication in The Social Studies. The comments of the article's reviewers are included at the foot of this letter.

Please add all author names, addresses, and affiliations to the title page; write an approximately 150-word abstract; write a 1- to 2-sentence biography for each author; and make any other final changes to the manuscript. Send this final file me to me, in MS Word or RTF form, at efrisa@heldref.org. Send tables, figures, and appendixes as files from the original program in which they were created. I will edit the article to conform with the Chicago Manual of Style and Heldref standards. In a few months, I will send you the edited document for your approval.

When your article is published, you will receive free online access to the issue in which it appears. You can pre-purchase paper copies of the issue for \$5 each (plus international postage, if applicable). Heldref's circulation director will contact you shortly before your article is published to get your order size and billing information.

Thank you for your fine contribution. On behalf of the Editors of The Social Studies, we look forward to your continued contributions.

Sincerely,
Elinor Frisa
Managing Editor, The Social Studies

Reviewer's Comments to Author:

Consulting Editor: 1

Comments to the Author

I applaud the authors for their detailed attention to the previous suggestions and to the major substantive revisions in the current iteration. Unfortunately, the manuscript

requires some editing before it is ready for publication. It remains repetitive and wordy, which deprive it of the necessary clarity. See my specific suggestions below:

1. In the first paragraph on p. 1, what did the North Koreans blow up? Also, place the blowing up in the context of the recently completed six party talks.
2. On p. 1, change the third sentence to read: "North Korea ratified the treaty in 1985 but in 1993 threatened to quit it."
3. The last two sentences on p. 1 are wordy and repetitive. Please condense.
4. On p. 2, what is the source for the sentence: "For Japan, the war was a golden opportunity for it to emerge as a world economic power." I wonder how responsible the War was for Japan's economic growth.
5. On p. 2, in the last sentence, remove the "the" before "international."
6. On p. 3, condense the first paragraph. I would delete the sentences that begin: "The United States . . ." Partly as a result . . .", and "After the content . . ." The last sentence would then read : "In April 2005 reactions to the santization of content about Japanese conduct in World War II found in Japanese textbooks were strong in Asian countries, with widespread protests erupting inside and outside Japan, particularly in China and South Korea."
7. On p. 5, delete "an unsolved past historical event with a looming nuclear weapon threat." Change "reseachers of this research work" to "The authors of this paper."
8. On p. 7, delete the phrase, "of a variety of international textbook research projects"
9. On p. 6, rewrite the research questions. Simply list the central questions, then the sub-questions.
10. The last paragraph on p. 6 is repetitive and awkward. I suggest moving the sentence "The decision to analyze . . ." to become the second sentence in the paragraph, deleting the sentences "At this level, . . ." and "The Korea War . . ." Change the current second sentence to read "The middle/junior high school level is the earliest grade level with a relevant standard on the Korean War." The last sentence might read "In these three countries, the middle school history curriculum stipulates that national history is taught to middle school students wheareas high school students learn world history."
11. On p. 16, Eisenhower was elected in 1952. He took office the following year.
12. On p. 20, change the last sentence to begin, "Reflecting a more culturally diverse and global world, current social studies standards and the increased emphases . . ."
13. On p. 21, change the opening of the first sentence to read: " It is not enough for teachers simply to present . . ."
14. On p 21, change heading to "Implications for Teaching." Change third sentence in that section to read: "Thus, teachers face a daunting task (Hein and Selden 2000, 203). Students may not be exposed to the controversial nature of history and are less likely to develop historical thinking unless teachers adopt a comparative textbook approach."
15. On p. 22, delete the rest of the first pargraph starting with "Teacher can have students . . . This idea is better stated later in the paper."
15. On p. 22, delete, "which was" before "authored by."
16. The second paragraph on p. 22 is wordy. I would delete "rich resources of" and "or specialize in a particular battle or particular component of warfare such as airpower or artillery. Also delete, "facilitate their in-depth investigation and . . ." Change "challenge" to "ask."
17. Reference on p. 22, should be "Piaget."
18. On p. 23, make "weakness" plural. Start new paragraph with "However, during the middle school ages . . ."
19. The paper needs a brief conclusion on p. 23. The manuscript ends abruptly.

Executive Editor's Comments to Author:

Best article I have ever seen on the Korean War. The authors are encouraged to submit other manuscripts. rhp

Date Sent: 23-Sep-2008

