

MASTERY OF SUBJECT MATTER

- Drescher Research Leave Award, spring 2009
- Invited keynote speaker at Five College Center for Teaching East Asia’s Professional Development Seminar, April 25, 2009, Syracuse, NY

EFFECTIVENESS IN TEACHING:

| <u>Course Number</u> | <u>Course Title</u> | <u>Number of Sections</u> | <u>Semester Hours</u> | <u>Semester Taught</u> | <u>Enrollment</u> |
|---|--|---------------------------|-----------------------|------------------------|--------------------------------------|
| EDU378 | Social and Academic Curriculum I (BLOCK I) | 2 | 3x2 | Fall 2008 | 31 + 28 =59 WebCt enhanced |
| EDU375 | Elementary Social Studies Method (BLOCK I) | 2 | 3 | Fall 2008 | 25 WebCt enhanced |
| Drescher Research Award/Leave, spring 2009 | | | | | |

Course Teacher Evaluations:

There were 31 and 29 students respectively in the two EDU 378 Social and Academic Curriculum I course, which is a new preparation for me and a new course in our new program in fall 2008. All of them completed the course. The overall adjusted mean of my CTEs are 4.62 (for EDU378 section 602), and 5.0 (for EDU378 section 603). Reviewing students’ course projects and taking them to actually teach 4th graders, I’m satisfied that the new course met my expectations and learning objectives. There were 25 students in the EDU 375 Elementary Social Studies Method section I taught in Fall 2008. All of them completed the course. The overall adjusted mean of my CTEs are 4.78 (for section 600).

Selected comments: Please contact me for comments students shared on CTEs.

Other instruction

- Inviting Dr. David Smukler and Dr. Judy Bentley to teach in my class on UDL and inclusive education in fall 2008
- Inviting Dr. Luis Columna to observe my class in fall 2008
- Observing Dr. Shi’s class in spring 2009

SCHOLARLY ACTIVITY

Publications

- Lin, L., et. al. (in press, 2009). Teaching historical and current events from multiple perspectives: The Korean War and Six-Party Talks. Accepted for publication at *Social Studies Research and Practice*, Volume IV, Issue 3 (November, 2009).
- Lin, L., et. al. (in press, 2009). Whose History? An analysis of the Korean War in history textbooks from the United States, South Korea, Japan, and China. Accepted for publication on *the Social Studies*, July/August, September/August Issue of 2009.
- Zhao, Y. & Lin, L. (2009). Teaching the Korean War from multiple perspectives. *History Teaching*, 570 (3), 5-6.

Presentations

- Lin, L. (2009). An integrative approach to teach the five themes of the geography. The paper was presented at 71st annual conference of New York State Council for the Social Studies. April 1- 4, 2009, Saratoga Springs, New York,
- Lin, L. (2009). National identity represented in high school history textbooks from Taiwan and Mainland China. The paper was presented at the annual conference of CIES (Comparative and International Education Society) in March 22 - 26, 2009, Charleston, South Carolina.
- Lin, L. (2009). Using images to present a modern China. Invited presentation at Ithaca Lansing High School. April 24, 2009. Ithaca, New York.
- Lin, L. (2009). Teaching the Korean War and the Six-Party Talks through the analysis of different textbook excerpts. Invited presentation at Five College Center for East Asian Studies, National Center of Asian Studies, April 25, 2009. Syracuse, New York.

Successful Grants

- Drescher Leave Award : Principal investigator UUP/Cortland grant, awarded in spring 2009 Collaborating with four local school teachers in fourth grade of two elementary schools, I conducted a reading project entitled “LESS”- Literature-based Elementary Social Studies to examine the effects of reading books with social studies themes on the reading comprehension of students. The project will be completed by the end of June.
- Leading applicant for the successful PDS Grant with the title of “Using Digital Technology to Enhance Students’ Understanding of Citizenship Education”
- Leading applicant for the successful PDS Grant with the title of “Learning through *BaFa BaFa* to Promote Intercultural Competence”
- Leading applicant for the successful PDS grant with the title of “Integrating Art in History”

EFFECTIVENESS OF UNIVERSITY SERVICE

Department, College, University, and National Organizations

- Chair, and Member, Equity, Diversity, and International Program Committee
- Member of ad hoc Committee on Departmental Bylaws
- Member of ACE’s Internationalization Leadership Team, meet biweekly
- Member of Student International Experience Subcommittee, meet biweekly
- Reviewer of the articles for the Social Studies Practice and Research
- Reviewer for Wagadu Journal
- Chair of presentations and reviewers of conference proposals for CIES and AERA

Professional Membership

- American Educational Research Association, member
- Association for Supervision and Curriculum Development member
- Comparative and International Education Society member and CANDE member
- National Council for the Social Studies member and International Assembly member
- National Council for the Economic Education member
- New York State Council for the Social Studies member

PROFESSIONAL SERVICE IN THE COMMUNITY

- Volunteer guest speaker at six global studies classes at Ithaca Lansing High School, Spring 2009
- Volunteer and performer, Taste of the World, Campus Event, spring 2009
- Volunteer, “The Art of Origami” at Children’s Museum, Cortland, New York, Fall 2008

CONTINUED GROWTH

Here is the list of professional development programs I attended from August, 2007 to June 2008.

- Dr. Alan Singer’s Professional Development Workshop on Teaching New York State Slavery, all day-event, Cortland, NY spring 2009
- Scholar’s Day, April 17, 2009, SUNY Cortland
- NYSACE (New York State Association of Comprehensive Education) Annual Conference, April 22, Corey Union Function Room, Cortland, NY, theme: Integrating Reading and Writing in Curriculum
- NFS Grant Writing Workshop in Binghamton, NY, Jan. 15, 2009
- Five College Center for Teaching East Asia Professional Development Seminar, April 25, 2009, Syracuse.
- Promotion and Reappointment Portfolio Workshop, May1, 2009, SUNY Cortland.

Research in progress

- LESS – Literature-based Elementary Social Studies research project in progress, spring 2009
- Action Research in Teacher Education: How can pre-service teachers learn about the critical aspects of Culturally Relevant Teaching?

ACADEMIC ADVISEMENT Number of Advisees: 33 in fall 2008

I took the initiative to contact all the advisees through Banner email three times before the registration started and made sure I got to talk to all of them before registration started. Most of them came at scheduled appointments and we decided to what courses to choose for fall 2008. A couple of them emailed. We made appropriate changes for their degree program to include in their advisement folders. Comments on quality of advisement were not solicited on purpose. Here are just comments from students’ emails. *Thank you so much for everything. It was a pleasure having you as an advisor and I thank you for all your help. Have a great rest of the semester! - Edward Dougherty*