

# SCHOOL OF EDUCATION DSI APPLICATION 2007-2008

Lin Lin

Department Childhood/Early Childhood Education

## MASTERY OF SUBJECT MATTER

Graduate of Summer 2008 Institute of Infusing Diversity, SUNY Cortland

Graduate of Summer Holocaust Workshop for Teacher Educators 2008, Washington DC

Graduate of Summer 2008 Institute for Ethics and Social Justice, SUNY Cortland

## EFFECTIVENESS IN TEACHING:

Course Number	Course Title	Number of Sections	Semester Hours	Semester Taught	Enrollment
EDU375	Elementary Social Studies Method (BLOCK I)	2	3x2	Spring 2008	29 + 26 =55 WebCt enhanced
<b>One course release as FINE TEACHING AWARD winner in spring 2008 Second Reader for one Master Project, spring 2008</b>					
EDU375	Elementary Social Studies Method (BLOCK I)	2	3x2	Fall 2007	12+16 = 28 WebCt enhanced
EDU524	Democracy and Social Education	1	3	Fall 2007	9 WebCt enhanced
<b>Teaching three students for Independent Studies for EDU640 Fall 2007</b>					

### Course Teacher Evaluations:

There were 29 and 26 students respectively in the two EDU 375 Elementary Social Studies Method sections I taught in Spring 2008. All of them completed the course. Three of the 29 students in unlinked block require differentiated syllabus and assignments due to their special needs. The overall adjusted mean of my CTEs are 4.92 (for section 604 linked block) and 4.92 (for section 602 unlinked block). CTEs for both courses are higher than previous semesters.

There were 16 and 12 students respectively in the two EDU 375 Elementary Social Studies Method sections I taught in Fall, 2007. All of them completed the course. The overall adjusted mean of my CTEs are 4.77 (for section 603 unlinked block) and 4.22 (for section 600 linked block). One student's comments to share here: *I just wanted to thank you for all the thoughtful and helpful responses that you take the time to write for every assignment we hand in. I really appreciate the feedback, and knowing that you actually read our work motivates me to do better....many professors only skim through assignments or just check that they were done at all. Thank you for your time and consideration! :)*

There were 9 students registered in EDU524 Democracy and Social Education in fall 2007. All of them completed the course. The overall adjusted mean of my CTEs is 4.90. CTE is higher than previous semester.

### Other instruction

- Inviting Dr. David Smukler, Dr. Ji-Ryun Kim, and Dr. Judy Bentley to teach in my class on UDL and inclusive education.
- Invited to teach in Special Education course in Dr. Judy Bentley's class.

## SCHOLARLY ACTIVITY

### Publications

- Lin, L. (2007). Notable Trade Book Lesson Plan: Amelia to Zora: Twenty-Six Women Who Changed the World, Social Studies Research and Practice, Winter, 2007.
- Lin, L. et. all. (in press). Whose History: Different Countries' History Textbooks on the Korean War. The Social Studies, 2008.
- Lin, L. (under review). WOW: Integrating Current Issues and Geographic Themes to Enhance Global Awareness. Submitted to Social Studies Research and Practice.

### Presentations

- Lin, L. (2008). Using WOW (Windows on the World) Posters to Integrate Five Geographic Themes and Global Awareness. Accepted to be presented at NCSS and International Assembly in November, 2008 in Houston, TX.
- Chang, G. & Lin, L. (2008). Making Sense of Who We Are in a New Perspective: Taiwan and Mainland China from mid 20<sup>th</sup> century to current day in Each Other's High School History Textbooks. Accepted to be presented at NCSS and International Assembly in November, 2008 in Houston, TX..
- Lin, L et. all. (2007) Whose History: A Content Analysis of History Textbooks in Korea, Japan, China, and the United States. Presented at the 87th Annual Conference of the National Council for the Social Studies, San Diego, California, Nov. 30 - Dec. 2, 2007.
- Lin, L. & Kim, H.Y. (2008). Motivating Low-Achieving Students during Pre-Service Teaching. AERA (American Educational Research Association) annual conference March 24-March 29, 2008. New York City, NY.

### Successful Grants

- Faculty Research Grant (\$3800) summer 2008
- PDS School Grant with colleagues from Special Education (\$10,000)

- IDA (Independent Development Award \$383, the highest amount of this round) by NYS/UUP's Campus Professional Development Committee (PDC) 2008
- Online Course Development Grant: Teaching SUMMER 2008 (\$1000)
- Fine Teaching Award spring 2008 (The First Faculty Winning this Award for one course release for one semester)
- Infusing Diversity into Teaching summer institute, 2008 (\$500)
- ACCTE and USHMM sponsored HITE Award (the Holocaust Institute for Teacher Educators – Washington DC. summer, 2008)
- Faculty Travel Grant sponsored by Research and Sponsored Program Office (\$500)
- Infusing ethical issues into Teaching Summer institute, 2008 (\$500)
- Faculty Research Travel Grant (\$550) for AERA conference Spring 2008
- Faculty Travel Grants – Faculty Development Center (\$250), Dean's Office (\$400). Multicultural and Inter-gender Studies (\$200), Summer 2008

## **EFFECTIVENESS OF UNIVERSITY SERVICE**

### **Department, College, University, and National Organizations**

- Chair, and Member, Equity, Diversity, and International Program Committee
- Appointed Search Committee Member, Search Committee for the Position of Educational Technology
- Member of ACE's Internationalization Leadership Team, meet biweekly
- Member of Student International Experience Subcommittee, meet biweekly
- Reviewer of the articles for the Social Studies Practice and Research
- Reviewer for Wagadu Journal

### **Professional Membership**

- American Educational Research Association
- National Council for the Social Studies
- National Council for the Economic Education

## **PROFESSIONAL SERVICE IN THE COMMUNITY**

- Volunteer, "The Art of Origami" at Children's Museum, Cortland, New York, Spring 2008
- Volunteer, "The Art of Origami" at Children's Museum, Cortland, New York, Fall 2007
- Volunteer, Chinese New Year's Celebration at YWCA - Learning Adventures, Spring 2008

## **CONTINUED GROWTH**

Here is the list of professional development programs I attended from August, 2007 to June 2008.

- Dr. David Bauers' Grant Writing Workshop, January, 2008
- PDS, Professional Development Schools, is a new initiative at the School of Education. Our joint proposal was accepted and approved.
- Van Training to take students to Raquette Lake Feb. 9, 2008 Campus
- Writing Project Workshop, February, 29, 2008
- PDS Schools Planning Meetings
- Online Seminar Cyber Bullying: Bullying in the Digital Age, Nov. 2007
- Sexual Harassment Prevention Training, Nov. 2007
- Fall Literacy Forum, Seven Valley Reading Council, October, 2007
- Online Seminar: Learning from Visuals, October, 2007
- Social Justice and Multicultural Series, October, 2007
- Earthly Matters Lecture Series 2007 Story Telling about the Adirondacks, October, 2007
- Political changes in China behind the Economic Growth, Dr. Jin Canrong, October, 2007
- College Advisement Workshop, October, 2007
- Brian Connolly Presentation, the author of *Wolf journal*, October, 2007
- P.O.W.E.R. 2nd Annual Women's Conference SUNY Cortland ,October 5-6, 2007
- Reconstructing of Higher education in Liberia: Challenges and Opportunities
- WebCT training workshop by Chris Widdall
- Blay Training for Rope Courses (whole day)

### **Research**

- LESS – Literature-based Elementary Social Studies research project in progress, summer 2008
- Action Research in Teacher Education: How demonstration of lesson plans changes students' beliefs and approaches?

### **ACADEMIC ADVISEMENT**      Number of Advisees: 26

I took the initiative to contact all the advisees through Banner email three times before the registration started and made sure I got to talk to all of them before registration started. Most of them came at scheduled appointments and we decided to what courses to choose for spring 2008, and fall 2008 spring. A couple of them emailed. We made appropriate changes for their degree program to include in their advisement folders. Comments on quality of advisement were not solicited on purpose. Here are just comments from students' emails. *Thanks again for everything you have done for me so far... You have been the most helpful advisor I have ever had.*