

■ *Childhood/Early Childhood Education Department*

TO: Joy Mosher, Interim Chair
Childhood/Early Childhood Education Department
FROM: Childhood/Early Childhood Education Department Personnel Committee
DATE: March 7, 2008
RE: Reappointment of Dr. Lin Lin

After reviewing Dr. Lin Lin's on-line, professional portfolio, the Childhood/ Early Childhood Education Department's Personnel Committee voted 4-0 to recommend Dr. Lin for a 1.5 year reappointment.

TEACHING

Dr. Lin continues to present clear evidence that she is an excellent teacher. She offers a wide variety of assignments and continues to find innovative ways to engage her students in learning. During her last two semesters at SUNY Cortland, Dr. Lin taught three different courses including EDU 375: Teaching Elementary School Social Studies, EDU 640: Conflict and Controversy in Social Education, and EDU 524: Democracy and Social Education. Her classroom teaching evaluations for all three of these courses are strong, with average scores for most of her sections falling between 4.2 and 5.0. There was one section of EDU 375 in the fall of 2007 that was slightly lower, with scores ranging from 3.8 to 4.3. However, Dr. Lin explains some of the reasons for these scores in her thoughtful reflections.

Student comments on Dr. Lin's teaching are also very positive. Students remark on Dr. Lin's flexibility, kindness, and knowledge of her area. Dr. Lin's reflections on her teaching are carefully considered and well articulated. Her attention to student comments is thorough and she demonstrates how she has addressed student feedback by making adjustments in her teaching..

Dr. Lin continues to document that she is an innovative teacher. She has thoughtfully revised assignments and her syllabi to reflect student concerns and creative ideas. For example, she has added assignments to her coursework including the use of a documentary film, a Web Quest and a Biography Billboard of a Multicultural Hero. In addition, she continues to document instances of thoughtful collaboration with other faculty for the purpose of improving her courses. These include her active participation in Math Night, Raquette Lake trips and working on joint undergraduate block assignments.

SCHOLARSHIP

Dr. Lin has made good progress in her scholarly work and in the period covered by this review has published two articles. One is a co-authored publication called, "Establishing the need for cross-cultural and global issues research," in the *International Education Journal* in 2007. The second is entitled "Notable Trade Book Lesson Plan: Amelia to Zora: Twenty-six Women Who Changed the World" and was published in the winter 2007 edition of *Social Studies Research and Practice*. Further, she has presented at six national and international conferences on a range of social studies topics, has one paper under review, has one conference proposal under review and will be presenting at the American Educational Research Association's annual meeting this spring.

Another area in which Dr. Lin is growing as a scholar is in her development of the literature-based Elementary Social Studies (LESS) Program. In relation to this effort she has submitted a Faculty Research Grant proposal to SUNY Cortland's Research and Sponsored Programs Office. This proposal builds on her journal article, *Notable Trade Book Lesson Plan: Amelia to Zora: Twenty-six Women Who Changed the World*.

Dr. Lin states that she believes it is important for her research to inform her teaching, and her scholarly pursuits support that. The committee looks forward to seeing publications or external grants growing out of Dr. Lin's current scholarly endeavors.

SERVICE

Dr. Lin continues to engage in a variety of service activities as a new faculty member. During the 2006-2007 academic year, she served on the Educational Technology Committee of the Childhood/Early Childhood Education Department, and she engages in service to the local community by presenting a program on origami at the Cortland Children's Museum each semester. At the national and international level she serves the International Assembly at the National Council for Social Studies as a member-at-large.

Because it is important for new faculty to develop a presence on standing committees on campus, the Department Personnel Committee reasserts its earlier suggestion that Dr. Lin pursue formal service opportunities at the school and college level on standing committees and also in chairing department committees in order to gain leadership experience and expertise within her service work.

Given Dr. Lin Lin's commendable accomplishments in teaching, scholarship and service, the Personnel Committee of the Childhood/Early Childhood Education Department recommends that she be given a 1.5 year reappointment.

Andrea Lachance
Andrea Lachance

Thomas Lickona
Thomas Lickona

Susan Stratton
Susan Stratton

Gail Tooker
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