

Social Skills/Social Studies Lesson Plan Grading Rubric

There are nine components of the lesson plan that will be graded. The following information is the grading rubric for the lesson plan.

Components	Points Possible	Requirements
Learning Objectives	3	<ul style="list-style-type: none"> • This lesson plan provided a way for you to survey students to determine their prior knowledge on the topic of study (assess prior knowledge) (1.5) • The desired student outcomes were written by starting with , “The students will be able to (SWBAT)...” Bloom’s Taxonomy was used to identify exactly what the students will do to show what they learned (Bloom’s levels were identified following each objective). (1.5)
Assessment	3	<ul style="list-style-type: none"> • Learning outcomes of previous lesson related to this topic: You listed information students need to know from a lesson that’s already been taught. (1) • Focus of assessment in this lesson (related to objectives): You were very specific and listed the skills and/or concepts that will be the focus of the assessment. (1) • Methods of assessment used in this lesson: You stated exactly how you would find out what students have learned (from the objectives you’ve listed) during this lesson. (1)
Differentiation	1	<ul style="list-style-type: none"> • You were sure to incorporate learning activities for different types of learners for what you’ve planned to teach. Your content included different activities for students who are a) visual, b) auditory, and c) tactile learners. If you knew of specific disabilities that were represented in your classroom, you identified ways to accommodate such differences in your lesson. (1)
New York State Learning Standards	2	<ul style="list-style-type: none"> • You identified the standard(s), the key idea(s) and the performance indicator(s) and wrote out each completely. (1) • The standard(s), key idea(s), and the performance indicator(s) were addressed in this lesson plan. (1)
Materials	1	<ul style="list-style-type: none"> • You made a detailed list of all materials that you and your students needed for your lesson. You included how many of each item you’ll need. You attached copies here. You also attached copies of the covers of texts, books, and other materials that you’ve chosen as resources for planning this lesson. (1)
Lesson Process	7	<p>You included a thorough introduction including:</p> <ul style="list-style-type: none"> • How you will introduce your SOCIAL SKILL to your students in a motivational way (learning hook). (0.5) • You wrote learning procedures that related to objectives

		<p>(approximate times): You wrote a detailed sequence of learning experiences as at a timeline including all learning experiences that your students will complete (The experiences should require the use of the SOCIAL SKILL that you've introduced above). (1)</p> <ul style="list-style-type: none"> You choose an activity that requires students to work in cooperative groups (pairs are easiest to start with) that will require them to practice using the social skills you've mentioned above. (1) You explained a specific way that you will group students and be sure to identify how you've selected your student groups. (1) You included reading a children's literature book that in some way pertains to the SOCIAL SKILL that you're teaching. (1) You listed all directions, planned questions and targeted answers that will guide students through your lesson. (1) You included how you (or students) will review the important concepts that are part of the SOCIAL SKILL that you've taught to begin to close the lesson. (1) You included a closure/conclusion (approximate time)/checking for understanding (You provided a way for students to talk whole group to debrief their use or non-use of the SOCIAL SKILL that you've discussed in this lesson plan). (0.5)
"If time"/ Extensions	1	<ul style="list-style-type: none"> You provided an additional activity that corresponds with the desired student outcomes that can be completed if you have extra time. (0.5) You explained what experiences you will encourage students to complete following the lesson while they are not with you. If you created a take-home activity, you attach a copy of it. (0.5)
References	1	<ul style="list-style-type: none"> You wrote a list of all references that you used to help you write this lesson following the APA style. (1)
Implementation	4	<ul style="list-style-type: none"> You successfully negotiated with the host teacher and set up a time for you to implement this lesson plan. (4)
Reflection	2	<ul style="list-style-type: none"> You thoroughly answered and provided supporting details for all seven questions that were listed on the assignment description. (1) Your writing is proof-read, uses formal and professional style with no grammatical and spelling errors. (1)

Total number of points (25 points possible) _____

Comments: