

Five College Center for East Asian Studies Offers
NCTA seminar: East Asia Then and Now: China, Japan and Korea
in New York State Schools
Central New York Teaching Center, Syracuse 2008-2009
Terry Noonan, Seminar leader

General Goals:

Participants will:

1. Gain a deeper understanding of the geography, history, culture, and contemporary issues of East Asia, as identified in the New York State Social Studies Core Curriculum;
2. Become familiar with major themes which enhance the understanding of these cultures;
3. Explore instructional strategies and materials for use in their classrooms;
4. Design an implementation plan that integrates content knowledge about the countries of East Asia with effective, thoughtful, and engaging instructional approaches; and
5. Become a community of learners committed to a long- term engagement in the exploration of East Asian studies.

Background Materials:

East Asia: A Cultural, Social, and Political History, Ebrey, Walthall, Palais
Through Chinese Eyes, Vernoff and Seybolt
Through Japanese Eyes, Minear
To Live, Yu Hua
A Single Shard, Linda Sue Park
Lost Names, Kim
Education About Asia- annual subscription plus 4 past issues
Binder of articles, maps, resources
Japan Clearinghouse (CD)

December 5 from 4:00 to 8:00: Introductions

Introductions to NCTA, FCCEAS, Seminar requirements- Terry Noonan
“Introduction to East Asian History”-Edward Judge, LeMoyne College

December 6 from 9:30 to 4:00: East Asian History and Religion

“East Asian History II”- Edward Judge, LeMoyne College
“East Asian Religions”- Joseph Schaller, Nazareth College
“China’s Religious Landscape in the 20th Century and Beyond”- Nevan Fisher, Nazareth College

Assignment for January 24: Focus on China. Read :

- Ebrey, *East Asia: A Cultural, Social and Political History*. Chapters 1, 2, 3, 4, 5, 8, 12, 14, 16, 19, 23, 26, 28, 29
- Binder- section on China
- EAA : Winter 2005, “China in World History 300-1500” pp. 4-7, 46-47, 50-57
Fall 2005 “Teaching 20th Century Chinese History” pp.34-38, 39-43,19-23
Spring 2007 “Asia in World History: 1470-1770 pp.40-44
Fall 2008 “Asia in World History: 1750-1914 pp.4-7,8-14, 38-43, 45-49.
- *Through Chinese Eyes* : Choose 1 of the 6 Parts which relates to your curriculum and identify the entries in that part that you might use with your students.
- *To Live*

January 24 from 9:30 to 4:00: Focus on China

“The Many Facets of Modern Chinese Society: The Changing Role of Women”-Tiantian Zheng, SUNY at Cortland

“Early Chinese History”- Norman Kutchner, Syracuse University

“China’s Transformation and Challenges”- Hongying Wang, Syracuse University

February 28 from 9:30 to 4:00: Dana Arts Center, Colgate University, Hamilton, NY

“Object-Based Museum Learning”- Melissa Davies, Picker Art Gallery

“Chinese Cultural History and Aesthetic Appreciation”- Stephen J. Goldberg, Hamilton College

“Understanding Modern China through New Media”-Stephen J. Goldberg

Assignment for March 21: Focus on Japan. Read:

- Ebrey, *East Asia; A Cultural, Social And Political History*: Chapters 7, 10, 11, 13, 17, 21, 24, 27, 31
- Binder section- Japan
- Teaching about Japan Clearinghouse CD: Choose 3 articles that relate to your curriculum and be prepared to discuss how you would use the information in your classroom.
EAA : Fall 2005, “Japanese Society in the 20th century” pp.24-28 and p.46
Winter 2005, “Teaching about Heian Japan” pp.15-24
“The Heart of History- The Tale of Genji” pp.25-30
“Once and Future Warriors: The Samurai in Japanese History” pp.31-38

Spring 2006, Reconsidering Hiroshima and Nagasaki After 60 Years:
Choose three articles that interest you and be prepared to discuss how you
will use them with your students.

Spring 2007, "Dialogue of Japan...pp.5-11

"Japan and the World, 1450-1700. pp. 36-39

"Teaching Modern Japanese History with Animation" pp.62-66

Fall 2008 pp. 15—18, 19-27

www.japanfocus.org/products/search - choose an article about Japan,
print it out and be prepared to discuss it

March 21st from 9:30 to 4:00: Focus on Japan

"From Samurai to Salary Man: An overview of Japan"-George Kallender,
Syracuse University

"Japanese Religions and Miracle Tales"- Jane Marie Law

"Japanese Culture" –Diane Lansing, Liverpool School District

Assignment for April 25th Focus on Korea. Read:

- Ebrey, *East Asia: A Cultural, Social and Political History*, Chapters 6,9,15,18,22,25, 30.
- Binder section on Korea
- EAA: Winter 2002 Choose 3 articles dealing with the Korean War and be prepared to discuss them
EAA Spring 2007. pp.29-35 "Admiral Yi Sun- Shin, Turtle Ships, and Modern Asian History", pp. 50-51"The Real North Korea"
EAA Fall 2008, pp.28-33
- *A Single Shard or Lost Names*

April 25 from 9:30 to 4:00: Focus on Korea

"An Introduction to Korea's Modern History"-George Kallender,
Syracuse University.

"Textbook Study Reveals Different perspectives on the Korean War",
LinLin, SUNY at Cortland

"Implementation Plans, Mini grants, and Closing forms- Terry Noonan