## 2010 CUFA PROPOSAL DECISION

Chrystal Johnson [cufa@purdue.edu] 发送时间: 2010年5月24日 8:21 收件人: Lin Lin

## Dear Lin Lin,

I am pleased to inform you that your proposal, *Whose History? An Analysis of the Korean War in History Textbooks from Six-Party Talks Countries: the United States, China, Japan, South Korea, North Korea, and Russia*, will be included in the 2010 CUFA Annual Meeting. Congratulations on this accomplishment! Over 180 proposals were submitted for consideration in the program.

To ensure a quality program, your submission was reviewed by three or more highly qualified reviewers. The reviews and comments from the blind review process are attached. They include the proposal number, title, overall recommendation, numerical ratings (Purpose / Framework / Design Method / Conclusion / Contribution to Field / Written Presentation), and reviewer comments as submitted by each reviewer.

Authors of accepted papers are required to submit a final draft to your discussant by **Monday**, **October 11**, **2010**. **Failure to do so may result in the participant yielding their time to the session, not presenting their paper, and being removed from the program.** Also, as lead author, please inform any other authors on your proposal that it has been accepted.

Congratulations and I look forward to seeing you in Denver!

Sincerely,

Chrystal S. Johnson 2010 CUFA Conference Chair

549 Whose History? An analysis of the Korean War in history textbooks

Accept 5 5 5 3 5 5

This paper is already published in social studies 2009. simply reading this proposal does not give me a clear understanding of how to analyze textbooks. I think this resarch is worthy to share idea and discuss next related research with CUFA members.

Strongly Accept 5 5 4 5 5 5

I STRONGLY support the inclusion of this study. It is one of the most well-documented, wellgrounded, and well-presented studies. I see the importance in both the historical context and the field of historiography as well as an important method to use in instructing future social studies teachers. All around, a very interesting and purposeful study. It deserves a place of recognition at the table of current research.

[One small suggestion: The author(s) might comment more upon the dates of the textbooks used in the

study, how frequently they are updated in their respective countries, etc. Just an additional piece of information that might prove useful/instructive for us as readers/listeners.]

Strongly Accept 5 5 5 5 5 5 5

Very well done- great methodology- clear conclusions and definately applicable to the field.