

**Title**

Learning and Teaching about the Reemerging China: Stories and Perspectives of Chinese Immigrant Social Studies Educators in the U.S

**Abstract**

The beginning of 2010 has seen a declining and tense relationship between China and the United States due to a series of critical issues. This session will help American teachers better understand and teach today's China through personal stories and insightful views of Chinese immigrant faculty in social education.

**Presentation Description**

In the following sections, tell us what you plan to do in your presentation and why. There are no word limits, so use as much space as you need to communicate your intent and the value of what your presentation to NCSS conference attendees.

Since the end of year 2009, the world has witnessed an intensive diplomatic and trade conflicts between the United States and China over a series of issues, including U.S. weapon sale to Taiwan, President Obama's plan to meet with Dalai Lama, China's position at the Copenhagen climate change summit meeting, China's attitude toward Iran's nuclear program, as well as Google's complaint of Internet censorship in China. News reports and writings concerning these issues have been widely covered in U.S. media. However, many reports tend to rebuke China while ignoring China's reality and the underlying reasons for its stance on these issues. The negative attitude and biased opinion of China can only deteriorate Sino-U.S. relation rather than promote the mutual understanding and cooperation between the two big countries.

In this session, several Chinese immigrant social studies educators in the U.S. will share their own experiences and perspectives of today's China. All these educators are recent immigrants with their large families in China and have been actively involved in American and Chinese cultural and educational exchange programs over the years. The session will address the following issues: 1) Chinese view of Taiwan, Tibet, and human rights issues that have constantly triggered the tension; 2) the changing China perceived by Chinese immigrant faculty; 3) social studies and civic education in China; and 4) resources and strategies to teach the reemerging China.

This session will begin with a brief discussion of current reasons for the tense relationship between U.S. and China and participants will be questioned regarding what they know and how they teach the rising China. After the questions and responses, the presenters will share their own perspectives and general views of Chinese people about the raised questions and concerns. Following that, the presenters will share their personal experiences and witnesses of changes in China through stories, pictures, videos, and related documents. Next, the presenters will talk about social studies and civic education in Chinese schools. Finally, the presenters will provide the audience some useful strategies and resources for learning and teaching about the reemerging China. Participants will have the opportunity to interact with the presenters.

**Objectives** *Clearly state your goals for this presentation*

**Content/Skills** *Describe in detail what participants will learn by attending this presentation.*

**Presentation Strategies** *Tell us how you intend to present your material. Indicate opportunities for audience participation. Describe any handout materials you plan to give out.*