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## Track Submitted Proposals

A list of all of your submissions appears below.

### Title / Status

### Action

- “LESS Is More”: Efficacy of the Literature-Based Elementary Social Studies (LESS) Program on Students' Reading Comprehension  
Status: **Accepted**
  - Session Title: Scaling-Up Reading Comprehension Interventions
  - Accepted Session Type: Roundtable Session
  - Division H - Research, Evaluation and Assessment in Schools / Section 1: Applied Research in the Sch