

您于 4/22/2008 8:16 答复。

发件人: [Nicky Paufve \[npaufve@yahoo.com\]](mailto:Nicky.Paufve@npaufve@yahoo.com)

发送时间: 4/21/2008 (星期一)  
20:05

收件人: [Lin Lin](#)

抄送:

主题: Re:

I just wanted to thank you for all the thoughtful and helpful responses that you take the time to write for every assignment we hand in. I really appreciate the feedback, and knowing that you actually read our work motivates me to do better....many professors only skim through assignments or just check that they were done at all. Thank you for your time and consideration! :)

*linlin@cortland.edu* wrote:

Dear all students in EDU375-602:

I spent the whole day Monday plus half of Sunday to finish grading WebQuest projects with comments! Phew! Now I could start grading the Community Diversity Paper. So, thank you for your patience.

I appreciate that many of you shared your homepages so that I get to know you more. The WebQuest projects are completed with most requirements met. I have provided feedback to you through WebCt. Thank you for challenging yourself by selecting those interesting topics. For your very first WEBQUEST projects, you did very well!

If you are not happy with your grade (missing one up to four points), I'd like to strongly encourage you to consider my comments and suggestions, make the changes, and send me by email ([linlin@cortland.edu](mailto:linlin@cortland.edu)) the updated URL by noon, April 25, Friday, informing me the changes you will have made.

I trust each group will meet during or outside technology class time, and get back to me. If I don't get the updated URL by April 25, I understand you accept the grade you have now.

As the semester is coming to this point, it might not surprise you that I have high expectations for each of you, and only want to use grades as a way to encourage you to come up with your best performance. It is a new approach of assessment, which many of us might not like, since we are so used to a more competitive evaluation tool. The difference between 14 points and 15 points must be appreciated since students earning 15 out of 15 got the projects right the first time.

Should you have questions, please let me know. The opportunity to learn (OTL) is the key of teaching and assessment.

Thank you for your hard work this semester. Please keep coming to class and keep up with your good work.

I'll see you tomorrow. Please remember to bring SS Learning Standards, Core Curriculum Guide, and other resources your group might need for your unit plan.

Message sent by Lin Lin


 您于 4/16/2008 20:01 答复。

发件人: [Desirae Stropoli \(Cortland Student\)](#) 发送时间: 4/16/2008 (星期三) 19:10  
收件人: [Lin Lin](#)  
抄送:  
主题: RE: ANT300  
附件:

Lin Lin,

Thank you so much for working on that for me. I also wanted to tell you that i have registered for the GRY 370 online course this summer. However i was unable to find another course that was offered online. The one i did find was POL 326 however it was closed so i e-mailed the teacher asking him if he could possibly open one more seat for me to which he replied no. So i will be taking one online course this summer and then 2 winter courses in order to stay on track with what we had discussed. Thanks again and i will be in soon so you can sign off on that for me!

Desirae Stropoli

 您于 4/21/2008 12:16 答复。

发件人: [John Potrikus Potrikus65@cortland.edu](mailto:John.Potrikus@Cortland.edu) 发送时间: 4/21/2008 (星期一) 11:16  
收件人: [Lin Lin](#)  
抄送:  
主题: Summer Classes  
附件:

I plan on registering for my 2 summer classes. They have saved a spot for me. I am taking Spanish 102 and Child Psych. Both online via the SUNY Learning Network at Cayuga Community College. I have the "permission to transfer credits form" and it is filled out and I am sure that they will approve me because the courses are identically the same. I am wondering when you will be in your office so that I can have you sign it and I can hurry up and get it to the associate dean. Please let me know A.S.A.P. Thank you very much!!!

JJ

发件人: [Lindsey Hendricks \(Cortland Student\)](#) 发送时间: 5/14/2008 (星期三) 14:58

收件人: [Lin Lin](#)  
抄送:  
主题: RE: Last Message From Lin Lin

Lin Lin,

I'm happy to hear your family and friends are all well and I'll keep everybody in my thoughts and prayers. Thank you for everything you have done for us this semester. Throughout the chaos of block one, your class always kept me grounded and motivated and that is all in thanks to you. You are a great professor and I have really enjoyed being in your class. Thank you so much for everything and have a great summer : )

Lindsey Hendricks

-----Original Message-----

From: linlin@cortland.edu [<mailto:linlin@cortland.edu>]

Sent: Wed 5/14/2008 8:50 AM

To: Lindsey Hendricks (Cortland Student)

Subject: Last Message From Lin Lin

Dear all students in EDU375-604:

Thank you for working with me this semester. I never promised it was going to be an easy one, but I promised it would be worth it.

Thank you all for submitting on TASKSTREAM on time so that I could submit final grades today. The course grade you get from Banner might not exactly be the same with the WebCt course grade if you have more than two absences from the class and if you have no extra credits earned along the semester.

Some of you wrote me to show your concerns about the situation in China after a devastating earthquake hit the southeastern province of Sichuan on May 12. My family and Shufang's family live on the east coast, far away from the epicenter, but all of them are affected in different ways. Please keep the victims and rescuers in your thoughts and prayers. The world is witnessing many natural disasters and human-made catastrophies every day. When you get a chance to educate young learners, I trust you will all plan lessons on a daily basis that are going to be minds-on and hearts-on first BEFORE they are hands-on.

Because you come into my life this semester, my life is never going to be the same.

I wish you and your families a great summer. Please keep in touch.

Lin Lin logging out.....