答复: 答复: Email From Mark Wilson - Via SUNY Cortland People Search

发送时间: 2011年11月17日13:49

收件人: Mark Wilson [mwilson@jcschools.stier.org]

Great, Mark. I am surprised that you still remembered the Sushi I brought to class. What's the name of your wife? I might remember her as well.

Here is the question(s) for your essay.

What does taking a critical stance as a teacher have to do with democracy and education? What does critical pedagogy have to do with democratic education? Please use specific examples to illustrate your points.

(some examples might be "there is no Santa Claus" for elementary students, "shall we still do crafts of making Pilgrim Hats and Turkey Hands at the time of Thanksgiving as celebration in classroom?". teach Columbus as a hero? Other myths in our history?

Why did I have to wait until I entered college to read more complete "and critical" accounts of U.S. history and culture? (quoting my students' comments)

Why was I denied access to my own history as a _____ (You fill in the blanks, be it a middle class or working class boy)? Why had I not been taught to be a more critical reader and interpreter of history?

You could critically question the purpose of public education in schools. Is school designed as a system to educate students, future citizens of democracy, to be critical-minded?

You could elaborate on the classroom structure, expected students' behaviors, and expected teacher's behaviors, the curriculum and standards required by the state, etc.

How the classroom could be used either as a lab of and for democracy, or a place where students decide that they will never want to be part of it.

Just some clues or possible directions of your essay, but they are by no means what I expect you to have to include in your essay. Just some thoughts to start with. Hope I didn't confuse you.

Lin Lin Associate Professor of Social Studies Education Department of Childhood/Early Childhood Education School of Education, SUNY at Cortland Office: Ed Bldg 1250 607-753-4234

Women are like tea bags. You never know how strong they are until they are put in hot water. -- Eleanor Roosevelt

发件人: Mark Wilson [mwilson@jcschools.stier.org] 发送时间: 2011 年 11 月 17 日 12:52 收件人: Lin Lin 主题: Re: 答复: Email From Mark Wilson - Via SUNY Cortland People Search

Hi,

I am doing well - I was talking about you to my wife the other night because we were having sushi (she also had you for a class), and I was

telling her the first time I ever had sushi was when you brought it in for our class!

My major at Cortland is Secondary Social Studies Education - The class I took with you was EDU524 -

I e-mailed Scott Anderson my advisor, because he is setting up the exam and asked him about the questions. This is what he wrote to me:

Hi Mark,

Typically, students are asked to write long essays about a single question. And also typically, the question is somewhat negotiated in advance. For instance, for the question that I will be pleased to write, I will ask you to tell me what specific areas of geography you worked on while in the program, and what area you might enjoy preparing to write about. Then I will compose a question that addresses this area.

So you and Lin Lin can work out between you what you need to be prepared to write about.

Scott

I would be willing to write on whatever you would like me too ... I really liked your class and the idea of Democracy in the classroom and schools. I think that and interesting topic would be to look at today's classrooms and decide if equality in schools exist for all children or some kind or variation on that? As of right now, I am trying to take the exam on November 29th if that would be enough time for you? Thank you so much for your willingness to help me out with this – I really do appreciate it!!

- Mark

I was hoping >> Lin Lin 11/15/11 4:23 PM >>> Hi, Mark.

I do remember you. How are you? I am so sorry that I returned from a conference and it took me so long to process all the messages that arrived in my in-box during my absence.

Sure, I'd like to help you. In what areas should the question be? Any deadline of getting the question? Could the question be about the course content? Did you take EDU647 or EDU524 with me? Please remind me the graduate program you were in or you are in.

Let me know when you need the question(s) and I'll get one or more for

you.

Thanks.

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发件人: SUNY Cortland [mwilson@jcschools.stier.org] 发送时间: 2011 年 11 月 11 日 15:41 收件人: Lin Lin 主题: Email From Mark Wilson - Via SUNY Cortland People Search

Hi Lin Lin,

You probably don't remember me, but I took my first graduate course with you about 4 years ago. Anyway, I really enjoyed your class and learned a tremendous amount. I am about to graduate with my master degree, but before I do that I need to take a comprehensive exam. They have told me I need to select one staff member from the education department to provide me with a question to answer during the exam. I was wondering if you would be will to provide me with a question?

Thank Your Very Much,

Mark Wilson

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