

## Lesson Plan on Rethinking Columbus (100 points = 15%)

### Task

#### 1. Read Chapter 1 and consider the following questions.

- ❖ What is the motive of Columbus to travel to east Indies (Asia)? Who sponsored his expedition?
- ❖ Did Columbus discover North America? Please explain.
- ❖ Please describe the Arawak/Taino people.
- ❖ How do we/historians know about them if their history was mostly carried in oral forms?
- ❖ Please use examples from both the 13 English colonies and the Spanish colonies to explain the phrases “Total control led to total cruelty (Zinn, 2003, p. 6)
- ❖ Are there any Taino people today? <http://www.indigenouspeople.net/taino.htm>

#### 2. Practice Lesson Plan Writing using the Lesson Plan Template

Using Zinn’s Chapter 1 and selected chapters from Biglow’s *Rethinking Columbus*, students will work as a pair to write a lesson plan using the provided Lesson Plan Template to teach to the class about Rethinking Columbus and Columbian Exchange through multiple perspectives. Each pair of students will sign up for selected chapters in Biglow’s book for lesson plan ideas.

#### 3. Presentation

As a pair, students present ONE learning activity to the class (imagining us as elementary students) in about 12 minutes. Each group of two students will make a 12-minute presentation to demonstrate how you are going to teach ONE learning activity to achieve ONE specific learning objective.

#### Scoring Rubric

100 points	95 points	90 points	85 points	80 points
The lesson plan has all the required components. (25)	The lesson plan has all the required components. (25)	The lesson plan has all the required components. (25)	The lesson plan has all but one the required component. (25)	The lesson plan misses more than two (including two) required component. (20)
Objectives are clearly and accurately stated. (25)	Objectives are clearly and accurately stated. (25)	Objectives are clearly and accurately stated.	Objectives are NOT clearly and accurately stated. (20)	Objectives are NOT clearly and accurately stated. (20)
Activities and Evaluation match the objectives. (25)	Activities and Evaluation do not match the objectives. (20)	Activities and Evaluation do not match the objectives. (20)	Activities and Evaluation do not match the objectives. (20)	Activities and Evaluation do not match the objectives. (20)
Presentation highlights one specific objective, demonstrates one activity, and evaluates the learner appropriately. (25)	Presentation highlights one specific objective, demonstrates one activity, and evaluates the learner appropriately. (25)	Presentation highlights one specific objective, but doesn’t demonstrate or explain how teachers will conduct the activity.(20)	Presentation highlights one specific objective, but doesn’t demonstrate or explain how teachers will conduct the activity.(20)	Presentation highlights one specific objective, but doesn’t demonstrate or explain how teachers will conduct the activity. (20)