Task and Grading Rubric for Chapter 6's Women's Profiles by Howard Zinn

Chapter 6 The Intimately Oppressed

TASK: Please write a short profile for each of at least five women from this Chapter and explain their remarkable efforts in 18th and 19th centuries that have paved the ways for "modern women" in the 20th and 21st centuries. Each profile should be about 50 to 100 words. Please include the time period each selected woman lived.

	Target 4 points	Acceptable 3-2 points	Unacceptable 1-0 point
Creating Five	Your profiles accurately describe	Your profiles describe five women	You misunderstood the
Women's Profiles	more than five women whose	whose achievements paved the	requirement of the task. Your
	achievements paved the way for	way for women to gain more	profiles mentioned five women, but
	women to gain more rights.	rights, but your description is not	did not describe any of their major
		detailed or accurate.	achievements that paved the way
	Each of your profile describes the		for women to gain more rights.
	major achievement of a selected	Each of your profile describes the	
	woman featured in this chapter.	major achievement of a selected	Your profile(s) do not include the
	Your profiles include the selected	woman featured in this chapter.	selected women's biographic
	woman's biographical information	Your profiles include the selected	information if available, nor do they
	if available and the time period	woman's biographical information	include the time period each
	each woman lived.	if available, but does not include the time period each woman lived.	woman lived.
	The profiles have no grammatical		The profiles have more than three
	or spelling errors.	The profiles have no more than	grammatical or spelling errors.
		three grammatical or spelling	
	Your profiles include pictures or	errors (including three).	Your profile do not include pictures
	photos of the featured women.		or photos of the featured women.
		Your profiles do not include	
		pictures or photos of the featured	
		women.	
Total:			4 points