

Quiz for Chapter 17-“Or Does it Explode”

Knowledge

Q- What was ruled in the case of Brown vs. the Board of Education?

A- The segregation of blacks and whites in schools

Comment [I1]: Could we ask the question in a different way so that students will remember and recall what the case is really about?

Comprehension

Q- Can you provide a definition for “segregation”?

A- Students should respond by implying that this definition enforces the separation of groups. They might compare both blacks and whites for example.

Comment [I2]: Which definition?

Instead of asking them to define “segregation”, can we ask them to explain the detrimental effects of school segregation?

Application

Q- Determine how segregation laws might have affected the emotions of many African Americans? Create a picture and brief summary underneath of one of the ways blacks were segregated

A- It negatively affected them. Blacks felt as if they were not equal to whites.

B- (Students can create pictures of different water fountains, segregation of buses, voting booths, etc)

C- Where is your summary?

Comment [I3]: This is not a question.

Comment [I4]:

Asking students to create pictures is a good task. However, asking them to create pictures showing examples of segregation in public places is a task at the level of synthesis.

Suggested:

Search on the Internet and find pictures showing segregation in the South before Civil Rights Movement.

Comment [I5]: What do you mean by “underneath of one of the ways blacks were segregated”?

Comment [I6]: if

Analysis

Q-Recall: the treatment of African Americans. Compare how such treatment was different from that of the whites. How could this have been avoided? Compare how this treatment was different from whites.

A- Whites were treated exceptionally well. Blacks were treated wrongly. Blacks were treated as separate from whites. Blacks were treated as if they were the slaves of whites.

B- This could have been avoided if people looked at all individuals as being the same. This could have been avoided if individuals treated others with respect. (All answered that infer treating others equally)

Synthesis

Q- Create a Venn Diagrams to compare of the freedoms in which the African Americans did not have before the Civil Rights Movement with, ~~compared to~~ the freedoms they have today.

- A- Students should have listed the following for “did not have”. Voting, education, transportation, water fountains, bathrooms
- B- Students should list the following for things in which they have equal rights today: Voting, education, transportation, water fountains, bathrooms. (Answers are not limited to the following.
- C- Students may come up with their own things if they feel there are any in which they feel. They can put in the center that blacks still today are looked down upon in comparison to other groups.

Comment [17]: Thoughtful note

Evaluation

Q- How would you have handled the treatment of the African Americans if you were in this situation? Write a letter to a local school board as if you were in a school where there was no segregation, and explain how you would feel.

- A- Students should come up with responsive ways in which they would deal with the problem. Maybe they would set up their own protect or call against the president to address the problems. Students should also address how they would feel (sad, excluded, mad)

Comment [18]: What do you mean by “set up their own protect...?” Do you mean “protest”?
What do you mean by “...call against president....to address the problems.” What are the problems?