

Name Name was erased on purpose

Date November 30, 2009

Lesson Plan Reflection

Reflect on each lesson you teach on the same day that you teach it.

1. Were the learning objectives met? What evidence do you have for this?
 - a. The learning objectives were met for this lesson plan. I know this because the students were able to identify bullying in the classroom, school and outside of school as well illustrate through role playing strategies to use in dealing with a bullying situation. The students learned the “who, what, where, when and why” bullying occurs and how they can help stop it and stand up for themselves.

2. How did the children respond to the activity?
 - a. The students took a little while to warm up to the activity but once they did; they responded positively and enjoyed role playing. After I read the book, the students were shy to volunteer to role play and seemed a bit confused about what I was asking them to do. After a few role playing examples, the whole class got involved and had fun acting out different bullying situations and talking about strategies they could use in that situation.

3. What would you do differently next time?
 - a. Next time, I would explain more thoroughly what I expected from the students. I would also provide more examples of how they could role play and act out these situations. I felt shyness about the class and I would try to break the ice more next time. I think that if they were more comfortable with me and the morning meeting atmosphere, they would have offered more input and participated more.

4. What do the children need to do/learn next?
 - a. The students need to a reinforcement of strategies used with a bully. They seemed unsure as to what it was they could do when they were being bullied. If they practice the strategies we went over today more often, they would be better equipped to deal with a bully in their daily lives. They also need the courage to use the strategies covered in this lesson. After the lesson, I saw some bullying but they didn't have the courage to apply their knowledge and skills in dealing with the bully.

5. What do you need to plan for the next activity?
 - a. For the next activity, I need to plan specific role playing examples that I have seen in the classroom. Rather than using broad examples, the role playing situations should directly apply to their lives. I was skeptical about using the situations I saw previous to this lesson in class because I didn't want to put anyone on the spot. If the role playing examples do not use names or hint towards any particular person, I think the students will find the strategies more personal and effective.

6. Describe your professional development concerning: children's learning, your planning; your teaching; use of resources; classroom management; and, assessment.
 - a. **Children's Learning:** I now have a better idea of what it takes to teach 6th grade students. I have a better understanding of how they think, their participation levels and what they find engaging and interesting.
My Planning: I should have had more role playing examples to go through with the students because they went quickly. In the beginning of the lesson, the students were watching and I was doing the talking so I didn't force the subject and make them feel awkward any longer than they needed to. If I had more personal examples, they would have better participated and got more out of the lesson.
My Teaching: I think I did well teaching the students. I was friendly, engaging and calm throughout the whole lesson. I could have improved my speed though. I rushed through the lesson because I was nervous and worried they would get bored.
My Use of Resources: This lesson did not require the use of many resources. I did talk to my host teacher and peers prior to the lesson to gather input and ideas. I found this to be very helpful and resulted in my changing the book I was going to read to the one now cited in the lesson.
Classroom Management: There were some students off on the side who were not paying attention. I was so focused on the small group of role players that I didn't notice them messing around. I should have calmed my nerves and had a better grasp on my surroundings so I could have better classroom management.
Assessment: The review portion of the lesson went well. I wasn't sure that the students understood the strategies I was trying to get across to them but during the review portion, they told me each one. Even though it seemed like they weren't engaged and paying attention, they truly were and hopefully learned something about how to deal with a bully.

7. Teaching targets for next lesson:
 - a. For the next lesson, my teaching targets would be the following role playing situations:
 - i. Boy picking on girl for getting a good grade
 - ii. Girl picking on boy for getting a good grade
 - iii. Girl threatening boy with a beating from someone she knows
 - iv. Girl calling a boy names to put him down
 - v. Girl running into another classmate (boy or girl) and blaming them for being in her way and then threatening them because she bumped into them
 - vi. Boy picking on boy for his clothing
 - vii. Girl threatening girl because she is not part of a clique