

Re: Strategy 1 for Rethinking Thanksgiving

Tina Hall [tina.hall@cortland.edu]

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附件:

Hi, Lin Lin I also really enjoyed this lesson, it makes it personal and the children can relate it to their own lives. I am going to use this lesson when I start teaching, Thank you for the opportunity in taking part in your class. As I said before I have learned so much and will take what I have learned and apply it to my professionalism and teaching. Looking forward to the rest of the Strategies coming up.

Tina

On Wed, Nov 16, 2011 at 9:06 AM, <[lin.lin@cortland.edu](mailto:lin.lin@cortland.edu)> wrote:

Dear all,

The PPT I promised to share (Strategy 1 for Rethinking Thanksgiving) is uploaded in elearning's Learning Module 12 (LM12). Several of you emailed me that you liked that lesson and would like to use it in your practicum class. I really appreciate your feedback. I learned that lesson from my friends who presented at the NCSS annual conference years ago. They shared their strategy to use Norman Rockwell's paintings to encourage students to critically question images in their lives and develop their multiple perspectives of viewing events and holidays like the Thanksgiving. That's how I learn to improve my cultural capital. References are available on the last page of the PPT.

If you do use this lesson, would you mind collecting students' responses to Norman Rockwell's painting (the Thanksgiving dinner, known as the Freedom from Want poster) and collecting students' images of their own family Thanksgiving traditions and celebrations?

If you could share your students' works with me and with our classes, that would be fantastic. Consider presenting your findings at the Scholar's Day and that presentation will greatly enhance your CV or resume in this tough job market.

Let me know if I could be of any help in that process.

We will work on other strategies tomorrow. See you all tomorrow.

Lin Lin Message sent by Lin Lin