

To: Andrea Lachance, Chair, Childhood/Early Childhood Education Department

From: Childhood/Early Childhood Personnel Committee

Date: November 13, 2009

Re: Promotion to Associate Professor of **Dr. Lin Lin**

After reviewing **Dr. Lin's** portfolio materials for promotion from **Assistant to Associate Professor**, the Childhood/Early Childhood Personnel Committee voted unanimously to recommend her for promotion.

The promotion criteria identified in the College Handbook and our Department Bylaws appears below and is embedded in our deliberation. Having recently evaluated Dr. Lin's performance for continuing appointment, this review shifts to focus solely upon her application for promotion from Assistant Professor to Associate Professor and discuss each of the specified criteria.

Teaching

The criteria for promotion from Assistant to Associate Professor states that the candidate must demonstrate a continuing ability to develop areas of instruction in a manner that is intellectually sound and effective in terms of student learning. In addition, the candidate must discharge a broad range of professional responsibilities for the development of students in an effective manner.

To this end, Dr. Lin has developed and continues to develop lessons that successfully communicate concrete examples of fundamental social studies concepts that are clearly accessible yet challenging and exciting for the students in her courses. This skill is evident through her course assessment, in so far as student feedback and examples of student work reflect student awareness that attest to their growth and internalization of the content and the concepts which are fundamental to social studies learning.

CTE scores for Dr. Lin are consistently at or above the department averages, ranging from the mid 4's to 5's, and student comments are enthusiastically positive. Some examples of themes that consistently appear in her comments are:

- I enjoyed this class. Lin Lin showed great enthusiasm for teaching social studies which shows in her lectures and class activities. She not only was an excellent instructor but a good example of integrity and character that I would like to strive for in my teaching career. I would highly recommend her to any future education student!
- Lin Lin has a very effective way of presenting material. She gave us a lot of ideas to use in our classrooms in the future. There was a lot of work but it was not an impossible amount and she was very flexible and lenient with due dates.

Dr. Lin has effectively used collaboration with peers and successfully incorporated peer review feedback of her courses so that now she consistently meets or exceeds the department standards.

As with all faculty in our department, Dr. Lin carries a heavy load of advisees. However, she is very good at personalizing the process so that students feel confident in their schedule planning. Further, she provides professional development experiences for all students as she teaches and in this way further develops their understanding of professional responsibilities.

Scholarship

Dr. Lin has earned five publications in her area of social studies, and has attended 10 conferences, including internationally recognized venues.

Through her three 2009 publications, Dr. Lin indicates that she and her co-authors have established themselves as prominent writers on the contemporary analysis of Chinese, Korean and Japanese political and military events. She has identified this area of special interest and focuses on it as she continues to further develop her research. These ideas have been translated into her teaching of multiple perspectives in social studies instruction.

Dr. Lin's local research and work using trade books as an anchor for exploring women's roles in modern history for the middle childhood level is significant. In it she has used the text *Amelia to Zora: Twenty-Six Women Who Changed the World* to develop an extensive unit for middle childhood students to develop an understanding of women's roles in modern history. Her attention to the ideas in each of these texts demonstrates her deep commitment to intellectual excellence.

Thus, following the department guidelines for at least two scholarly projects per year, Dr. Lin has exceeded department expectations.

Service

Dr. Lin has established an agenda of formal committee work which is demonstrated by a variety of service activities. Most recently, she joined the Advisory Board for the Cortland Teacher Center and within the School of Education she has volunteered to chair the School Curriculum Committee. Further, her international activist work in supplying school materials to students at the Mwanje School in Malawi, Africa in conjunction with the National Council of Social Studies is also to be applauded.

With these new additions to her service activities, the committee is confident this trajectory will lead Dr. Lin to take on additional serious leadership roles within the department, school and college in the near future. As she moves to a more senior status in the college community, we anticipate more significant experiences on regular college-wide committees.

In closing, the committee would like to reiterate that Dr. Lin Lin is a delightful colleague and an inspirational teacher for our faculty and students. She is a conscientious and supportive member of the department.

Cynthia Benton
Cynthia Benton

Elizabeth Klein
Elizabeth Klein

Susan Stratton
Susan Stratton

Orvil White
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