

Lesson Plan on Rethinking Columbus
(5 points = 5%)

Task

1. **Practice Lesson Plan Writing** using the Lesson Plan Template
Using Zinn’s Chapter 1 and selected chapters from Biglow’s *Rethinking Columbus*, students will work as a pair to write a lesson plan using the provided Lesson Plan Template to teach to the class about Rethinking Columbus and Columbian Exchange through multiple perspectives. Each pair of students will sign up for selected chapters in Biglow’s book for lesson plan ideas.

2. **Presentation**
As a pair, students present ONE learning activity to the class (imagining us as 5th grade elementary students) in about 12 minutes. Each group of two students will make a 12-minute presentation to demonstrate how you are going to teach ONE learning activity to achieve ONE specific learning objective.

Scoring Rubric

5 points	4 points	3 points	2 points	1-0 point
The lesson plan has all the required components. (1)	The lesson plan has all the required components.	The lesson plan has all the required components.	The lesson plan has all but one the required component.	The lesson plan misses more than two (including two) required component.
Objectives are clearly and accurately stated. (1)	Objectives are clearly and accurately stated.	Objectives are clearly and accurately stated.	Objectives are NOT clearly and accurately stated.	Objectives are NOT clearly and accurately stated.
Activities and Evaluation match the objectives. (1)	Activities and Evaluation do not match the objectives.	Activities and Evaluation do not match the objectives.	Activities and Evaluation do not match the objectives.	Activities and Evaluation do not match the objectives.
Presentation highlights one specific objective, demonstrates one activity, and evaluates the learner appropriately. (2)	Presentation highlights one specific objective, demonstrates one activity, and evaluates the learner appropriately.	Presentation highlights one specific objective, but doesn’t demonstrate or explain how teachers will conduct the activity.	Presentation highlights one specific objective, but doesn’t demonstrate or explain how teachers will conduct the activity.	Presentation highlights one specific objective, but doesn’t demonstrate or explain how teachers will conduct the activity.

