

EDU 375 Section 602 -- Rethinking Columbus

Please sign up for your presentation (no more than 12 minutes).

All students read pp.10-11. "Why Rethink Columbus?", which help you write the rationale of your lesson plan.

Feb. 7 Thursday	Feb. 12 Tuesday	Feb. 14 Thursday
<p>1. We have no reason to celebrate an invasion. pp. 12-13.</p> <p>Sherry</p>	<p>6. What not to teach about Native Americans A friend of the Indians (poem) pp. 32-34.</p> <p>Donna, Nicky</p>	<p>11. The people vs. Columbus, et. al. pp.87-94.</p> <p>Alicia, Christa</p>
<p>2. America to Indians: "Stay in the 19th Century", p 14. Indians claim Italy by "Rights of Discovery" p. 16. Shrinking Indian Lands Pp 155.</p> <p>Melissa, Latrise</p>	<p>7.Columbus and native issues in the elementary classroom (with the song 1492) pp. 35-41</p> <p>Mike, Bob</p>	<p>12. Columbus' Diary: Reading between the Lines pp.95-98.</p> <p>Lauren, Katie</p>
<p>3. Discovering Columbus Re-Reading the Past pp. 17-21.</p> <p>Theresa, Jess</p>	<p>8.The Untold Story pp. 42-43. The Cowboys and Indians on the playground pp. 129-130</p> <p>Lauren, Jaime</p>	<p>13. A Barbie-doll Pocahontas pp. 61-68. Looney Tunes and Peter Pan: Unlearning racist stereotypes p. 133.</p> <p>Kate, Jamie</p>
<p>4. Sugar and Slavery pp. 22-23.</p> <p>Stephanie, Nicole</p>	<p>9.The sacred buffalo pp.44-46.</p> <p>Danielle, Kristie</p>	<p>14. Elementary School Issues pp.69-70.</p> <p>Catherine, Jen</p>
<p>5. African-American Resistance pp. 24-27.</p> <p>Elizabeth, Ashley</p>	<p>10.Once upon a genocide Columbus in Children's Literature pp.47-55.</p> <p>Jaime, Mary</p>	<p>15. All pigs on Deck? The Columbus myth and the Environment pp. 165-166. Environmental Issues p. 172.</p> <p>Kelli, Jessalynn</p>