

How do we create caring, collaborative inclusive classrooms? How do we ensure that we maximize all students' learning in inclusive classrooms? These questions are easy to ask, but not always easy to answer. We invite you to participate in an interactive, day-long symposium to inquire into these questions and create or recapture your vision of inclusive education. Work to re-energize your practice by discussing what works for other educators who are implementing inclusive education in their school setting.



How do we ensure that we maximize all students' learning in inclusive classrooms? These questions are easy to ask, but not always easy to answer. We invite you to participate in an interactive, day-long symposium to inquire into these questions and create or recapture your vision of inclusive education. Work to re-energize your practice by discussing what works for other educators who are implementing inclusive education in their school setting.

Work to re-energize your practice by discussing what works for other educators who are implementing inclusive education in their school setting.

To Register:

Individuals can register for \$25; Teams of up to 6 per site can register for \$100 per team; Classroom teachers will be provided substitutes to enable them to attend and participate; Buffet lunch is included; and free nearby lot parking is available. Please send this registration form or fax in the information requested and you will be contacted for confirmation a week before the symposium.

Symposium Highlights

Symposium highlights include sessions on:

- **PBIS**
- **Differentiation**
- **Collaboration**
- **RTI**
- **Practical classroom applications**

Sponsored by:
NY Mid-State Regional Taskforce for
Quality Inclusive Schooling

This 2009 Symposium will be held at
SUNY Cortland
Corey Union
Neubig Road
Cortland, NY 13045

Questions?
Contact: Dr. Kimberly Rombach
Phone: 607-753-5687
E-mail: kimberly.rombach@cortland.edu

New York's Mid-state
Regional Taskforce on
Quality Inclusive
Schooling presents:

Inclusive Education: Recapture Your Vision & Re-energize Your Practice

*an interactive, day long symposium for
teachers, administrators, support staff
and preservice teachers*



APRIL 29, 2009
8:30 AM - 3:00 PM
SUNY CORTLAND

inclusive education...

It isn't always easy educating students with disabilities in inclusive classrooms, but it is essential that we work together to determine effective ways to do so.

This day-long interactive symposium will have participants inquire into and answer:

How do we create collaborative learning environments where all students thrive?

How do we ensure that all students' learning goals are achieved?

In what ways can administrators, teachers and support staff be prepared to educate all students in inclusive classrooms?



recapture your vision...

re-energize your practice...

symposium at a glance...

8:30 - 9:00 Registration; Continental Breakfast

9:00 - 9:30 Keynote welcome

Impact of Positive Attitude and Appreciation
presenter - Peter Kozik

9:30 -10:00 The Power of Us: Models of
Collaboration, David Smukler

10:00 -11:00 Positive Behavioral
Interventions and Supports
(PBIS) Overview, Lee Beals
and Linda Brown

11:00 -11:15 Morning Break

11:15 -12:00 Promising Inclusive Education
Practices S3TAIR Regional Field
Facilitator - Thomas Bull

12:00 -1:00 Buffet Lunch

Afternoon Sessions I *CHOOSE A or B*

1:00 -1:45 (A) The Nuts and Bolts of
Response to Intervention
(RTI), Jen Gardner and Kristin
Corcoran

or

(B) Practical Perspectives of
Implementing Inclusive
Education, Salem Hyde Staff

Afternoon Sessions II *CHOOSE C or D*

2:00 - 2:45 (C) Positive Right From the Start:
Starting the School Year Right,
Lisa Schlegal and Kristoffer
Robert

or

(D) Implementing Differentiated
Instruction, Barb Cavaretta
and Charity Kirsch

Registration Form

Please complete the following to register for the symposium. Seating is limited.

District _____

School Building _____

| Name & Title | E-mail & Phone | PM session choices |
|--------------|----------------|--------------------|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

Please send or fax the above by April 22, 2009 to:

2009 Symposium
C/O John Beecher
SUNY Cortland
P.O. Box 2000
335 Miller
Cortland, N.Y. 13045

Make checks payable to:

RF SUNY

Or fax with Purchase Order to:

Fax: 607.753.5688