

EDU 651: Understanding and Conducting Educational Research

EDU 651 Action Research Proposal Final Project

Due Date: Week 16, Tuesday, May 8th, 2007

Upon successful completion of this assignment, students will submit a research proposal following the outline below. This final proposal will be progressively accomplished through four drafts during the whole semester. The requirements of the parts and the whole are defined in the course syllabus.

Research Proposal (Final Project) Suggested Outline

Cover Page

Abstract (about 120 words)

Introduction (1-2 pages)

 Background information/problem statement

 Purpose of the study

 Research questions

Literature Review (5-6 pages)

 Introduction (no heading)

 Theme 1

 Theme 2

 Theme 3?

 Summary: what has been done in terms of your topic? What is the gap?

Methodology (5-6 pages)

 Introduction (no heading)

 Research Site/Setting

 Participants

 Design of the study/Justification

 Data sources

 Data analysis

 Researcher's role

 Validity, Reliability and Credibility

 Ethical Issues

 Procedures/Timeline

Summary (1-2 pages)

 Significance of the study

 Limitations of the study (optional)

References

Bibliography (optional)

Appendix

EDU 651: Understanding and Conducting Educational Research
Research Proposal (Final Project)
Grading Rubric

	Target	Acceptable	Not Acceptable
Title page, Abstract	Re-establish the topic of the research, give the main objectives of the research, indicate methodology used. Clear and concise. (3 pts)	Adequate description of topic, objectives and methodology, but may lack of strength. (2.5 pts)	Very vague, missing items or misleading. (1.5 pts)
Introduction	Strong, descriptive, clear, well-organized statement of the problem, purpose and research questions (3 pts)	Description of problem, title or introductory statement adequate, but may lack clearance or strength. (2.5 pts)	Missing items or misleading or inclusive introduction to the problem. (1.5 pts)
Literature Review	Broad, critical analysis of literature, coherent organization, clear author voice in transition and interpretation, balanced references. (3 pts)	Covers literature, but does not provide enough critical analysis, lacks references, and/or does not achieve coherent voice. (2.5 pts)	Insufficient or excessive use of references, incomplete or incoherent presentation of literature. (1.5 pts)
Methodology	Clear, comprehensive description of the suggested components. (3 pts)	Covers process, but is incomplete in descriptors of suggested components. (2.5 pts)	Erroneous or incomplete in describing process. (1.5 pts)
Significance of the study	Deep reflections on how the study will improve/benefit the teaching practices and/or contribute to the field. (3 pts)	Significance not grounded in the study, or not strongly or clearly relating to the teaching practices. (2.5 pts)	Significance irrelevant to the study or teaching practices. (1.5 pts)
References & Appendices	APA style accurate; strong research sources & limited number of online sources; all references cited on ref. page. (1 pts)	Some inaccuracies in APA style, missing references, or mediocre research sources. (.8 pts)	A number of problems in APA style, source of accuracy of references. (.5 pts)
Writing Style	Achieves professional voice and research interpretation; sentence structure, word choice and professional tone are used consistently. (1 pts)	Style is inconsistent or relies heavily on quotes; may use “undigested” ideas and references or use of vernacular language, word choice and style need additional work. (.8 pts)	Does not achieve a coherent style. Relies heavily on quotes, vernacular, or paraphrasing. (.5 pts)
Mechanics	Grammar, spelling, and organization flawless, appropriate use of quotations. (1 pts)	Some corrections in grammar, spelling, typographical errors or quotes; syntax or writing flaws. (.8 pts)	A number of errors in mechanics, quoting, syntax. (.5 pts)
Format/Layout	Headings logical and well labeled; spacing, paragraphs, page numbering accurate. (1 pts)	Some lapses in format or organization of the paper; divisions too few or too often. (.8 pts)	Problems with heading, spacing, paragraphs or pagination. (.5 pts)
APA style	APA (5 th) edition format (provided online) consistent and correct throughout entire paper. (1 pts)	A few errors in APA format and/or citation style. (.8 pts)	A number of errors in APA format, or inconsistent applications. (.5 pts)

Total Points: _____/20